

# Course Outline (Higher Education)

<b>School:</b>	School of Education
<b>Course Title:</b>	ACADEMIC LANGUAGE SKILLS 1
<b>Course ID:</b>	HENAE3000
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(Status as a Non-English Speaking Background (NESB) Fee-paying student and meeting the requirement of a minimum IELTS overall score of 6.5 or its equivalent with no bands less than 6.0.)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	091501

## Description of the Course:

After successfully completing this course students will have a knowledge of academic conventions needed to produce academic work relevant to Australian higher education courses at both undergraduate and postgraduate level. It equips students with the understanding of the linguistic factors that underlie academic English discourse, specifically through an examination of a range of academic discourses in a variety of academic disciplines. This course provides extended practice in the application of knowledge and skills and the focus of this course is on analysis and production of academic texts, argument evaluation, independent research, and experience in lecture and tutorial environments.

**Grade Scheme:** Ungraded (S, UN)

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

**Program Level:**

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	✓	■	■	■	■
Advanced	■	■	■	■	■	■

### Learning Outcomes:

The intended learning outcomes in the Knowledge, Skills and Application sections conform to the standards established in the Global Scale of English (GSE) Learning Objectives for Academic English, with reference to the Common European Framework of Reference for Languages (CEFR).

Source: Pearson Education Limited. (June 2019). Global scale of English learning objectives for academic English. <https://online.flippingbook.com/view/990489/>.

On successful completion of the course the students are expected to be able to:

### Knowledge:

- K1.** Reading: Recognise and understand the main themes in an academic test.
- K2.** Listening: Identify and interpret main points in a discussion or lecture.
- K3.** Speaking: Summarise information and clarify points during a discussion or presentation.
- K4.** Writing: Explain similar ideas and summaries key points from academic texts.

### Skills:

- S1.** Reading: Infer and identify information and examples in an academic text.
- S2.** Listening: Recognise generalisations, paraphrases and repetitions in a discussion or lecture.
- S3.** Speaking: Paraphrase and elaborate on information in an academic discussion or presentation.
- S4.** Writing: Write a structured academic text incorporating evidence such as statistical data, facts, quotations and paraphrases.

### Application of knowledge and skills:

- A1.** Reading: Critically evaluate academic texts and research a topic in their field of specialisation.
- A2.** Listening: Critically evaluate key details from lectures in their field of specialisation.
- A3.** Speaking: Lead a discussion, expand and develop ideas and revise assumptions.
- A4.** Writing: Write structured academic texts in a range of genres.

### Course Content:

The content covers:

Topics may include:

- Academic conventions in the tertiary environment.
- Research using library databases and other academic tools
- Academic integrity and referencing strategies
- Listening comprehension and note-taking skills
- Academic discussions and presentations
- Analysing readings from relevant academic texts
- Academic writing genres, discipline-specific discourse and vocabulary.

**Values:**

- V1.** Appreciate and respect the opinions of others.
- V2.** Demonstrate tertiary academic learning, values and behaviours.
- V3.** Appreciate the attitudes, values, and behaviours in the tertiary academic learning environment.
- V4.** Identify, explain and demonstrate the academic skills, attitudes and behaviours that are relevant to undergraduate study

**Graduate Attributes**

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K4, S1, S4	AT2, AT4
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S3, A1, A2, A3	AT2, AT3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K2, S1, S2, A3, A4	AT1, AT2, AT4
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K2, K3, S2, S3	AT1, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A3	AT2

**Learning Task and Assessment:**

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K2, S2, A2	Complete listening tasks in response to a variety of academic spoken English discourses.	Listening comprehension test	S/UN
K3, S3, A3	Researched oral presentation and discussion related to the academic topic in the writing task, to be conducted in accordance with required academic conventions	Oral Presentation and discussion	S/UN
K1, S1, A1	Reading comprehension task(s) using academic texts.	Reading comprehension test	S/UN

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K4, S4, A4	Conduct research on a topic and produce a researched annotated bibliography, literature review, report, essay or academic poster	Annotated Bibliography, Literature review, report, essay or academic poster	S/UN

**Adopted Reference Style:**

APA

Refer to the [library website](#) for more informationFed Cite - [referencing tool](#)