

Course Outline (Higher Education)

School:	School of Arts
Course Title:	INDIGENOUS AUSTRALIAN HUMAN RIGHTS
Course ID:	INDSL2369
Credit Points:	15.00
Prerequisite(s):	(BAXDC1002 or FEAFN1102 or INDOL1001)
Co-requisite(s):	Nil
Exclusion(s):	(ATSGC2369 and ATSGC3369 and INDSL3369)
ASCED:	090311

Description of the Course:

This course explores key concepts, theories, issues and debates relating to the recognition and protection of human and Indigenous rights in Australia. The course will provide students with a broad overview of the development and consolidation of the international human rights regime, as well as of the relationship between international and domestic law within the Australian context. In particular, the course is focused on an examination of the emergence, impacts and ongoing role of the international Indigenous peoples' movement in advocating for Indigenous rights in Australia and around the world. Within a rights-based framework, students will critically engage with a series of social and political issues and debates relating to the status and experiences of Indigenous peoples in settler-colonial Australia. The course is designed to provide students with the knowledge and skills necessary to engage ethically with questions and debates concerning the recognition and protection of both human and Indigenous rights in Australia and internationally, and thus to enable them to become culturally competent Australian and global citizens.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:
Knowledge:

- K1.** Explore key issues and debates regarding human and Indigenous rights in Australia and around the world;
- K2.** Examine the variety of legal frameworks and instruments relevant to the recognition and protection of human and Indigenous rights in Australia and internationally;
- K3.** Appraise the position of Aboriginal and Torres Strait Islander peoples and cultures in relation to human and Indigenous rights.

Skills:

- S1.** Analyse human and Indigenous rights issues, theories and instruments in diverse contemporary settings.
- S2.** Locate, evaluate and utilise peer-reviewed materials in the humanities and social sciences;
- S3.** Develop skills in independent research, writing and editing.

Application of knowledge and skills:

- A1.** Critically analyse key issues and debates concerning human and Indigenous rights;
- A2.** Apply relevant conceptual and theoretical frameworks to issues and debates regarding the status and experiences of Indigenous peoples in Australia;
- A3.** Engage ethically with questions and debates relating to the rights of Indigenous peoples in Australia and around the world.

Course Content:

Topics may include:

- Theories of human rights
- The International human rights regime
- Human rights and Indigenous peoples
- Domestic protection of human rights
- Indigenous peoples' rights in Australia
- The Stolen Generations
- Rights to land and native title
- The right to self-determination
- Racial discrimination
- Indigenous peoples and the criminal justice system
- The Northern Territory Intervention
- Reconciliation, constitutional recognition, or Treaty?

Values:

- V1.** Develop an understanding of the status and experiences of Indigenous peoples in Australia and around the world;
- V2.** Recognise the value and significance of human and Indigenous rights for both Indigenous and non-Indigenous peoples;
- V3.** Appreciate the role of international law in recognising and protecting the rights of Indigenous peoples in Australia and around the world.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, S1, S3, A1, A2, A3	AT1, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	N/A	N/A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K2, K3, S1, A1, A2, A3	AT1, AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S2, S3	AT1, AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K3, S1, A1, A3	AT3

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S3, A1, A2, A3	Critical reflection on course materials	Written reflections	20-35%
K1, K2, K3, S1, S2, S3, A3	Location and appraisal of peer-reviewed sources	Annotated bibliography	25-40%
K1, K2, K3, S1, S2, S3, A1, A2, A3	Development and presentation of a research-based argument	Research essay or poster	35-45%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)