



Course Outline (Higher Education)

School:	School of Education
Course Title:	OUTDOOR LIVING AND TRAVEL SKILLS - LAND
Course ID:	OEEDU1004
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	(OEEDU2300)
ASCED:	079999

Description of the Course:

This course will provide students with the opportunity to develop outdoor living and travel skills for safe participation in land based outdoor activities such as bushwalking, mountain bike riding, base camping and bush craft. Students will be introduced to the philosophical underpinnings of outdoor education. The knowledge, skill and application of outdoor living and travel skills will provide students with opportunities to become comfortable and self-sufficient in outdoor education contexts.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory			✓			
Intermediate						
Advanced						

Learning Outcomes:

(On successful completion of the course the students are expected to be able to):

Knowledge:

- K1.** Understand the origins of outdoor education, its educational possibilities and definitions.
- K2.** Identify and understand safe and sustainable outdoor living and travel skills in land environments.
- K3.** Understand the planning of an outdoor education experience and explain the logistics of safe and sustainable land based outdoor experiences.
- K4.** Identify, recognise and recall relevant interpretive knowledge and skill in land based environments.

Skills:

- S1.** Recognise the educational possibilities and benefits of outdoor education.
- S2.** Adopt safe and sustainable outdoor living and travel skills in a land environment.
- S3.** Demonstrate safe and sustainable planning and logistics of land based outdoor experiences.
- S4.** Demonstrate environmental awareness and identification skills.

Application of knowledge and skills:

- A1.** Interpret and summarise origins, definitions and educational possibilities of outdoor education.
- A2.** Demonstrate safe and sustainable outdoor living and travel skills through practical land based experiences.
- A3.** Present safe and sustainable planning and logistics for outdoor land based experiences.
- A4.** Practise and use environmental awareness and interpretive knowledge in land based environments.

Course Content:

Topics may include:

- An Introduction to outdoor education.
- Outdoor living and travel skills.
- Outdoor planning and logistics.
- Environmental interpretation in land environments.

Values:

- V1.** Appreciate the contribution of outdoor recreation skills towards a healthy lifestyle.
- V2.** Appreciate the history, scope and educational opportunities of outdoor education.
- V3.** Value land environments as a context for learning and educational possibilities.
- V4.** Value the development of sustainable relationships with the natural environment.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1; K4; S1; S4; A1; A4	AT1; AT2
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1; K3; S1; S3; A3	AT3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1; K2; S2; S3; A1; A2; A3; A4	AT1; AT2; AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1; S1; A1	AT1; AT2
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K2; K3; S2; S3; A2; A3;	AT3

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K2; K3; S2; S3; A2; A3	Students will create a portfolio that demonstrates their preparation for outdoor education fieldwork experiences.	Portfolio	10 - 30%
K1; S1; A1	Students will write an annotated bibliography based on a few key readings and write a short academic essay analysing the origins, definitions and educational possibilities of outdoor education.	Annotated bibliography and Essay	30 - 50%
K2; K3; K4; S2; S3; S4; A2; A3; A4	Students will participate in a land based fieldwork experience. They will assess, and be assessed on, common land based outdoor living and travel knowledge and skills that contribute to safe, sustainable outdoor educative experiences.	Practical Performance	40 - 60%
K1; K2; K3; K4; S1; S2; S3; S4; A1; A2; A3; A4	Active participation in a land based fieldwork experience.	Participation	S/N

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)