



Course Outline (Higher Education)

School:	School of Education
Course Title:	COASTAL EDUCATION
Course ID:	OEEDU2600
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	(OEEDU4100)
ASCED:	079999

Description of the Course :

Students will explore coastal environments through a variety of methods which may include surfing, snorkelling, sea kayaking, walking, rock pooling, and environmental interpretation activities. They will learn a wide range of knowledge, skills and values relevant to understanding, planning and implementing coastal education activities in a safe and effective manner. This course is designed to encourage students to reflect critically on human-nature impacts and interactions with coastal environments and how coastal education can contribute to improving sustainable practices.

Grade Scheme: Graded (HD, D, C, etc.)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Critique the cultural dimensions of human-nature interactions in coastal environments.
- K2.** Design strategies for planning safe and sustainable interactions in coastal environments.
- K3.** Identify and organise relevant interpretive knowledge of coastal environments.
- K4.** Compare the impacts of coastal environmental issues and the influence of human-nature relationships on these.

Skills:

- S1.** Demonstrate competence in minimal impact behaviour and activity skills in coastal environments.
- S2.** Execute skills in planning and implementing safe and meaningful experiences in coastal environments.
- S3.** Implement observation and interpretive skills in coastal environments.

Application of knowledge and skills:

- A1.** Apply sustainable practice to practical outdoor experiences.
- A2.** Critique coastal environmental issues and the influence of human-nature relationships.
- A3.** Practice interpretive knowledge and skills in coastal environments.
- A4.** Evaluate the educational possibilities of understanding human impacts and applying sustainable practice through engaging in coastal environments.

Course Content:

Topics may include:

- Outdoor recreation safety management in coastal areas.
- Understanding coastal environments and ecosystems.
- Coastal culture in Australia.
- Learning and skill development.
- Environmental impacts and sustainability in coastal environments.
- Use and care of specialised equipment used in coastal environments.
- Coastal education.

Values:

- V1.** Appreciate the cultural significance of outdoor recreation experiences.
- V2.** Value coastal environments as a context for learning and curriculum enrichment.
- V3.** Value the contribution outdoor education in developing sustainable relationships with the environment.
- V4.** Refine an outdoor education philosophy.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program

progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K3, A2, A3	A	AT1, 2	B
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K2, A4	B,B	AT1, 2	B,C
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K4, S1, A1, A4	A	AT1, 3	B,A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K2, S2, S3, A3, A4	A	AT1, 3	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	S2, A4	B	AT2, 3	B

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S2, S3, A2, A3	Students develop a film journal of their coastal learning journey and critique appropriate outdoor learning concepts.	Film journal and written critique	40-60%
K1, K3, K4, S3, A2, A3, A4,	Students compile a portfolio exploring their relationship with coastal environments and coastal sustainability. Students also write a final essay that synthesises the major themes and experiences of the course.	Portfolio and synthesis essay	40-60%
K2, K3, S1, S2, A1, A3	Active participation in five to eight days of coastal learning experiences.	Participation	S/N

Adopted Reference Style:

APA