

# Course Outline (Higher Education)

|                         |   |
|-------------------------|---|
| <b>School:</b>          | School of Education                             |
| <b>Course Title:</b>    | TEACHING IN OUTDOOR AND ENVIRONMENTAL EDUCATION |
| <b>Course ID:</b>       | OEEDU3100                                       |
| <b>Credit Points:</b>   | 15.00   |
| <b>Prerequisite(s):</b> | OEEDU3000                                       |
| <b>Co-requisite(s):</b> | Nil   |
| <b>Exclusion(s):</b>    | Nil   |
| <b>ASCED:</b>           | 79999   |

## Description of the Course :

Students will identify, evaluate and review a wide variety of contemporary teaching methods, issues and current practice in outdoor education. Students will also gain an appreciation of the diverse range of programs currently operating, discuss future directions for outdoor education, and develop curriculum based knowledge and resources in outdoor education.

**Grade Scheme:** Graded (HD, D, C, etc.)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

## Program Level:

| AQF Level of Program |   |   |   |   |   |    |
|----------------------|---|---|---|---|---|----|
|                      | 5 | 6 | 7 | 8 | 9 | 10 |
| <b>Level</b>         |   |   |   |   |   |    |
| Introductory         |   |   |   |   |   |    |
| Intermediate         |   |   |   |   |   |    |
| Advanced             |   |   | ✓ |   |   |    |

## Learning Outcomes:

### Knowledge:

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- K1.** Understand current senior curriculum frameworks that guide the implementation of outdoor education programs in an educational setting
- K2.** Identify various teaching methodologies in outdoor education
- K3.** Understand contemporary issues which affect outdoor education, particularly those linked to the current curriculum

## Skills:

- S1.** Reflect critically on current theory, practice, curriculum and assessment in outdoor education
- S2.** Analyse their own belief and knowledge in relation to issues in outdoor education
- S3.** Practice curriculum key knowledge development

## Application of knowledge and skills:

- A1.** Create a teaching resource and unit plan
- A2.** Present a contemporary issue using appropriate teaching methodologies

## Course Content:

Topics may include:

- Contemporary issues in outdoor and environmental education
  - Ethical issues in outdoor and environmental education
  - Processing, sequencing and transfer
  - Use of technology in outdoor and environmental education
- Current practice in outdoor and environmental education (guided by current curriculum, senior curriculum, State VOA conferences and current journals)

## Values:

- V1.** Appreciate the place of OEE within and across the curriculum
- V2.** Appreciate the scope and diversity of outdoor education programs
- V3.** Examine and clarify values and attitudes related to issues in outdoor education
- V4.** Value the outdoors and community as a context for learning and curriculum enrichment

## Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

| Attribute                        | Brief Description   | Focus |
|----------------------------------|---|-------|
| Knowledge, skills and competence | Students explore the resources, issues and teaching strategies to both inform their own philosophy into the future and to understand the possibilities of these in OEE. | High  |

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| Attribute                                 | Brief Description   | Focus  |
|---|---|--------|
| Critical, creative and enquiring learners | Students develop self reliance through student driven learning of concepts, issues and assessment.                                  | High   |
| Capable, flexible and work ready          | Students develop knowledge and skills in effective identification and critical evaluation of teaching strategies and issues in OEE. | Medium |
| Responsible, ethical and engaged citizens | Students examine and discuss ethical issues in OEE and gain skills in maintaining ethical behaviour.                                | Medium |

## Learning Task and Assessment:

| Learning Outcomes Assessed  | Learning Tasks  | Assessment Type                                 | Weighting |
|-----------------------------|---|---|-----------|
| K1, K2, S1, S3, A2          | Design, teach and evaluate a lesson in the outdoors with a significant focus on a senior curriculum document and the application of relevant pedagogical approaches.                                  | Teaching Task                                   | 20-30%    |
| K1, K2, K3, S1, S2, S3, A1, | Develop a unit plan based on relevant resources, policy documents and theoretical understandings for a unit of senior outdoor curriculum including the design of relevant field based learning tasks. | Curriculum Task - Unit Planning                 | 30-40%    |
| K1, K3, S1, A2              | Research and develop an assessment task including a marking criterion, sample response and rationale for usage based on relevant literature and professional development.                             | Research Task - Assessment in Senior Curriculum | 30-40%    |

## Adopted Reference Style:

APA