



Course Outline (Higher Education)

School:	School of Education
Course Title:	OUTDOOR EXPERIENCE
Course ID:	OEEDU3300
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	079999

Description of the Course:

This course is designed to provide students with the opportunity to increase personal competence in selected outdoor activities and environments. Students negotiate a learning contract, specifying the activity and the level of certification or experience they pursue. Students explore educational models for selected activities and develop detailed instructional plans. In addition, students develop planning and evaluation skills and analyse their suitability for application in outdoor activities and environments.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Explain equipment and techniques used in selected outdoor activities and environments.
- K2.** Explain safe management practices for instruction in selected outdoor activities and environments.
- K3.** Explain teaching/instructional models commonly used in selected outdoor activities and environments.

- K4.** Describe, analyse and synthesis strategies for evaluation and ongoing skill development in outdoor activities and environments.

Skills:

- S1.** Respond appropriately to emergency situations/scenarios in selected outdoor activities and environments.
- S2.** Critically reflect upon the efficacy of various approaches to instructing and teaching skills.
- S3.** Demonstrate and evaluate strategies for minimal impact on the environment for selected outdoor activities.
- S4.** Demonstrate proficiency in skills for selected outdoor activities.

Application of knowledge and skills:

- A1.** Apply general principles of evaluation in reviewing skill development.
- A2.** Develop critical understanding of literature dealing with instruction and learning in selected outdoor activities.

Course Content:

Topics may include:

- Safety and management practices in selected outdoor activities and environments.
- Equipment and skills for selected outdoor activities.
- Pedagogical and instructional models and issues.
- Evaluation models and their application in outdoor activities.
- Minimal impact strategies to protect outdoor environments.

Values:

- V1.** Define a personal code of ethics pertaining to the management and instruction of selected outdoor activities.
- V2.** Appreciate the importance of ongoing skill development and understanding current safety/management practice.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K3, K4, A1, A2	AT3, AT4

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	Not applicable	Not applicable
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K2, S3	AT4
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, S2, A1	AT1, AT2
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	S1	AT3, AT4

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K4, A1	Negotiating an instructional experience contract focusing on ongoing skill development in appropriate outdoor activities and environments	Contract proposal	S/U
K3, A2	Develop an instruction and teaching resource for safe participation and skill development in selected outdoor activities and environments. This will include the limitations and benefits of various pedagogic models and processes, the scope and sequence of a range of learning activities, and evidence of detailed knowledge of the components of skillful participation.	Instruction and teaching resource	40-60%
K4, A1, A2	Critical evaluation of personal performance based on Learning Task 2 and Learning Task 3. Students will develop criteria (based on Learning Task 3) for evaluating their skill and knowledge development for practical experiences completed during the semester (Learning Task 2). Critical reflection will provide both a personal review and propose requirements for future professional development.	Evaluation Report	40 - 60%
K1, K2, K3, S1, S2, S3, S4	10 days of work integrated learning in a relevant industry with a focus on teaching/instruction.	Hurdle	S/U
K1, K2, K3, S1, S2, S3, S4	4 days of active participation in outdoor fieldwork	Hurdle	S/N

Adopted Reference Style:

APA

 Refer to the [library website](#) for more information

 Fed Cite - [referencing tool](#)