

Course Outline (Higher Education)

School:	School of Education
Course Title:	PRACTICUM 1
Course ID:	OEEDU3400
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	079999

Description of the Course:

This course is designed to provide students with the opportunity to increase personal competence in a selected focus area appropriate to their major area of study. Students negotiate a contract with the course coordinator, specifying the focus area and the level of award or experience. Students explore and analyse theoretical models, issues and best practice related to a selected focus area to gain experience in that area.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Apply resources and techniques in a chosen focus area.
- K2.** Identify and explain best practice risk management and safe practices for participation and skills training in the selected focus area
- K3.** Analyse practical knowledge and technique in the selected focus area.

Skills:

- S1.** Demonstrate an increasing capability in the chosen focus area.
- S2.** Adopt and demonstrate appropriate best practice risk management and safe practices in the chosen focus area context.
- S3.** Recognise and respond to various stimuli in order to improve knowledge and technique in selected focus area.

Application of knowledge and skills:

- A1.** Develop a critical understanding of literature and/or technical resources in the chosen focus area.
- A2.** Conduct and impliment appropriate risk managment analysis, control measures and safe practices in the chosen focus area context.
- A3.** Engage in skill anlysis and training sessions with the purpose of improving practical knowledge and skill in the selected focus area.

Course Content:

- Development and analysis of practical knowledge and skill.
- Risk management and safety procedures.
- Finding, interpreting and using resources specific to selected focus areas.
- Finding a mentor and/or teacher/instructor.
- Workplace readiness.

Values:

- V1.** Define and support best practice within the selected focus area.
- V2.** Appreciate the importance of ongoing skill development and understanding of current safety management practices.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1; K2; K3; S2; S3; A1	AT3; AT4
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1; S1; S3; A3	AT1; AT2; AT3; AT4

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K2; S2; S3; A2	AT1; AT2; AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1; S1; A1; A2; A3	AT3; AT4
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	S2; S3; A2	AT2; AT3; AT4

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1; K2; S1; S2; A1; A2	Students will complete a risk management and safe practices report in a selected focus area. This report will prepare students to safely begin personal skills training and WIL.	Group Task - Report	40-60%
K1; K3; S1; S3; A1; A3	Students will complete an analysis of their professional skills and knowledge and develop strategies to improve their capability in a selected focus area with the help of a mentor, instructor, or teacher.	Logbook and Analysis	40-60%
K1, K2, K3, S1, S2, S3, A1, A2, A3	4 days (minimum) of skill-based professional development	Participation	S/N
K1, K2, K3, S1, S2, S3, A1, A2, A3	15 days of work-integrated learning with a focus on safety and compliance.	Participation	S/N

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)