

# Course Outline (Higher Education)

<b>School:</b>	School of Education
<b>Course Title:</b>	PRACTICUM IN OUTDOOR AND ENVIRONMENTAL EDUCATION
<b>Course ID:</b>	OEEDU4000
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	79999

## Description of the Course :

This course is designed to provide students with the opportunity to increase personal competence in a selected activity appropriate to outdoor education. Students negotiate a contract with the course coordinator, specifying the activity and the level of award or experience. Students explore educational and instructional models and issues related to the selected activity and gain experience in assisting in that activity.

**Grade Scheme:** Graded (HD, D, C, etc.)

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Critique safe management practice for instruction in the selected activity
- K2.** Review teaching/instructional models commonly used for the chosen activity
- K3.** Compare and design strategies for personal evaluation and ongoing skill development.

### Skills:

- S1.** Practice multiple teaching/instructional methods
- S2.** Demonstrate high proficiency in teaching the skills of the chosen activity

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**S3.** Improve personal competence in outdoor education practices.

## Application of knowledge and skills:

- A1.** Evaluate teaching models relevant to outdoor education practices
- A2.** Analyse principles and practices of evaluation in learning and teaching
- A3.** Develop critical understanding of the conduct and management of outdoor education learning experiences.

## Course Content:

Topics may include:

- Safety and management procedures for outdoor learning experiences
- Equipment and skills and minimal impact strategies for outdoor learning experiences
- Pedagogical issues in the context of outdoor learning experiences
- Evaluation models and their application to OEE
- Action research as an approach to evaluation and professional development in outdoor education

## Values:

- V1.** Refine a personal code of ethics pertaining to the management and instruction of the selected activity
- V2.** Appreciate the importance of ongoing skill development and understanding current safety/management practice.

## Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students explore the theories and practices of evaluation and reviewing learning to understand their current stage of learning, and how to progress into the future.	High
Critical, creative and enquiring learners	Students will build on their outdoor living and travel skills through direct experience	High
Capable, flexible and work ready	Students will engage in their chosen activity with a variety of groups, including the community and schools, and understand the importance of that activity in that setting.	Medium

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Attribute	Brief Description	Focus
Responsible, ethical and engaged citizens	Students reflect on their teaching and the role of their chosen activity in terms of educational outcomes.	Medium

## Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K3, A2	Negotiating field experience contract	Contract proposal	S/U
K1, K2, S1, S2, S3	Complete at least 10 days practical experience and associated evaluation forms and log	Field work, Journal & Experience Log	40 - 60%
K3, A1, A2, A3	Critical evaluation informed by the relevant literature in conjunction with Learning Task 2.	Evaluation Report	40 - 60%

## Adopted Reference Style:

APA