



Course Outline (Higher Education)

School:	School of Education
Course Title:	PRACTICUM 2
Course ID:	OEEDU4200
Credit Points:	15.00
Prerequisite(s):	(Or Equivalent) (OEEDU3400)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	079999

Description of the Course:

This course is designed to build upon previous experience and personal competence in a selected focus area appropriate to their major area of study. Students negotiate a contract with the course coordinator, specifying the focus area and the level of award or experience. Students research theoretical models, issues and best practice related to the selected focus area gaining experience as a guide, instructor and/or educator in the selected focus area

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Examine practical knowledge and skill development theory in connection to the selected focus area.
- K2.** Identify and understand the teaching, management and/or instructional models commonly employed to teach clients and/or students in the selected focus area.
- K3.** Evaluate the benefits and limitations of specific teaching and/or instruction methods used to teach practical knowledge and skills in the selected focus area.

- K4.** Critique risk and emergency management procedures and the decision-making processes within the context of the selected focus area.

Skills:

- S1.** Appraise and adopt specific theory, models and/or instructional techniques that aid the teaching of knowledge and skill development in the selected focus area.
- S2.** Demonstrate the proficiency of teaching, managing and/or instructing in the selected focus area.
- S3.** Recognise and respond to the learning needs of clients and/or students during a teaching/instructing session of the selected focus area.
- S4.** Identify and evaluate judgement and decision making process(es) when responding to a real, or potential, emergency situation(s) when teaching and/or instructing in the selected focus area.

Application of knowledge and skills:

- A1.** Incorporate theoretical and/or instructional models to improve practice and/or teaching in the selected focus area.
- A2.** Engage in the teaching and/or instruction of knowledge and skill development in the selected focus area.
- A3.** Critically reflect on specific teaching and/or instruction events in the selected focus area.
- A4.** Create safe learning opportunities by integrating best practice risk and emergency procedures in the selected focus area.

Course Content:

- Practical knowledge and skill development theory.
- Resources and teaching/instructing aids and tools.
- Teaching and instructing in specific activities, contexts and environments.
- Professional reflection and self-evaluation.
- Profession training and practice.

Values:

- V1.** Recognise and appreciate the connection between theory and professional practice.
- V2.** Appreciate the importance of ongoing professional development and critical reflection in the workplace.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor	Development and acquisition of GAs in the course	
	Learning Outcomes (KSA)	Assessment task (AT#)

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1; K2; K3; K4; S1; S3; S4; A1; A3; A4	AT3; AT4
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K3; S1; S2; S3; A1; A2; A3; A4	AT2; AT4
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K3; S2; S3; A2; A3	AT2; AT4
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1; K2; K3; K4; S2; S3; S4; A1; A2; A3; A4	AT2; AT4
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K2; K3; K4; S1; S2; S3; S4; A1; A2; A3; A4	AT2; AT4

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1; K2; K3; K4; S1; S4; A3	Theoretical Presentation. Students will examine theory related to practical knowledge and skill development for the purpose of understanding how to safely teach and/or instruct complex activities.	Group Presentation	40-60%
K1; K2; K3; K4; S1; S2; S3; S4; A1; A2; A3; A4;	Students are to safely teach and/or instruct on a multi-day program that includes practical knowledge and skill instruction and/or coaching. Students will critically reflect on the teaching/instructional methods used and the progress made by their clients and/or students. Students are to present their logbook for review.	Logbook and Teaching Report	40-60%
K2, K3, K4, S1, S2, S3, S4, A1, A2, A3, A4	4 days (minimum) of professional skill development	Participation	S/N
A2, A4	Completion of First Aid Certificate	Hurdle	S/N
K2, K3, K4, S1, S2, S3, S4, A1, A2, A3, A4	15 days of work-integrated learning with a focus on teaching and instruction	Participation	S/N

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)