



# Course Outline (Higher Education)

**School:** School of Arts

**Course Title:** THE SOCIOLOGICAL IMAGINATION

**Course ID:** SOSCI1002

**Credit Points:** 15.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** (BAFND1001 and SOCIO1001)

**ASCED:** 090301

**Description of the Course :**

This course provides an introduction to sociological thinking. The course will focus on social issues such as class, gender, race and ethnicity, generation and place as a means of exploring social divisions, relationships and interactions. Students will reflect on their own positioning within these understandings.

**Grade Scheme:** Graded (HD, D, C, etc.)

**Work Experience:**

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

**Program Level:**

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:****Knowledge:**

- K1.** Examine and apply sociological thinking.
- K2.** Identify elements of an approach to sociology based on sociological theory.
- K3.** Express critical understandings of issues such as place, gender, inequality, youth and race and ethnicity.
- K4.** Engage with methods of self-reflection.

**Skills:**

- S1.** Apply sociological thinking as a way of developing a critical understanding of social issues.
- S2.** Question who wins and who loses? in social contexts.
- S3.** Position the self in a reflexive way in new critical, sociological understandings.
- S4.** Reflect critically on personal learning experiences.

**Application of knowledge and skills:**

- A1.** Research and critically reflect on social issues such as place, gender, youth, and inequality.
- A2.** Articulate a sociological analysis of key issues facing individuals within their social environment.
- A3.** Participate in debate around key social issues.
- A4.** Reflect on changes in personal understandings through engagement in sociological thinking.

**Course Content:**

The course may cover the following topics in detail:

Topics may include:

- What is sociology?
- Sociological theories and approaches
- Place
- Class
- Gender
- Race and Ethnicity
- Age and Generation
- Religion
- Media
- Crime and Deviance
- Sport and Society
- Work

**Values:**

- V1.** Appreciate social issues in an informed and critical way
- V2.** Develop a capacity to position self in our understandings of the world
- V3.** Take a social justice based approach to issues of inequality, gender, youth, place and race and ethnicity.

**Graduate Attributes**

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, K4, S1, S3, S4, A1, A4	A	AT1, AT2, AT3	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	N/A	N/A	N/A	N/A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K3, K4, S1, S2, A1, A2, A3, A4	B	AT1, AT2, AT4	B, C, B
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K3, S5, A2, A3	A	AT1. AT2. AT4	B
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	S2, A2, A3	B	AT4	C

### Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-K3, S1-S4, A1-A2	Weekly activities including research-based short-answer responses and quizzes.	Weekly Moodle tasks	40-50%
K1-K3, A1-A2, S4	Develop an annotated bibliography of sources such as peer-reviewed journal articles, media articles and government documents relevant to the Major Essay.	Annotated bibliography	20-30%
K1-K3, S1-S2, A1-A3	Develop a Major Essay based on a social issue or sociological approach studied during the Semester.	Major Essay	30-40%

**Adopted Reference Style:**

APA