



Course Outline (Higher Education)

School:	School of Science, Psychology and Sport
Course Title:	LIFESPAN HUMAN DEVELOPMENT
Course ID:	BEHAV2001
Credit Points:	15.00
Prerequisite(s):	(60 points of study in any discipline)
Co-requisite(s):	Nil
Exclusion(s):	(ATSGC2260 and PSYCB2102)
ASCED:	090701

Description of the Course :

Lifespan human development examines three domains of human development across the lifespan: physical, social, and cognitive. The importance of culture and the sociohistorical context are highlighted. Areas of interest include prenatal and gender role development, through to aging. Methods of gathering and evaluating evidence relevant to developmental phenomena will be examined and attachment and language acquisition will be discussed.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Identify, describe and assess the life events and crises which may occur across the lifespan
- K2.** Be aware of, and evaluate, systems theory
- K3.** Describe the current theoretical debates regarding learning and memory

Skills:

- S1.** Competently outline a range of developmental theories and identify how they can be applied to humans
- S2.** Critically review and evaluate various cultural and social differences that contribute to adult development
- S3.** Identify and critique the evidence used to support current approaches to developmental psychology

Application of knowledge and skills:

- A1.** Critically evaluate the role of research and theory in the advancement of knowledge within the field of developmental psychology
- A2.** Discuss major theoretical perspectives that attempt to explain successful aging
- A3.** Effectively communicate their own, and others, research ideas in written reports and presentations

Course Content:

This may include:

Topics may include:

- physical, social, and cognitive aspects of development
- culture and sociohistorical context
- social relationships
- prenatal development
- gender role development
- aging
- methods of gathering and evaluating evidence

- attachment
- language acquisition
- development of morals

Values:

- V1.** Apply principles of self-directed learning in a co-operative education environment;
- V2.** Appreciate the role of developmental psychology principles in aiding understanding of peoples differing capacities at various stages of the lifespan;
- V3.** Appreciate the complexity of human behaviour and how this relates to systems theory;
- V4.** Apply critical thinking skills, personal agency and responsibility; and,
- V5.** Demonstrate respect for other students, their opinions and backgrounds.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	S1, A1, K1, K2	A, A, A, A	AT2	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	NA	NA	NA	NA
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, S1, S2	B, B, B	AT1-3	B, B, B

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S1-3 A2-3	A, A, A, A, A	AT1-3	A, A, A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K2, S2	B, B	AT1-2	C, C

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K3, S1-S3, A2, A3	Demonstrate and apply knowledge from the textbook, lectures and tutorials in response to questions	Mid-semester test	15-25%
K2, K3, S1-S3, A2, A3	Written assignment: Students will read scientific research reports and will be provided with questions to critique this research	Assignment	35-45%
K1-K3, S1-S3, A1	Demonstrate and apply knowledge from the textbook in response to test questions	Test	35-45%

Adopted Reference Style:

APA