



Course Outline

HCNUR3914 SPECIALISED CLINICAL PRACTICE

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| Title: | SPECIALISED CLINICAL PRACTICE |
| Code: | HCNUR3914 |
| Formerly: | ND726 |
| School / Division: | School of Health Sciences |
| Level: | Introductory |
| Pre-requisites: | (HCMTL3023 or ND710) (HCNUR3033 or ND711) |
| Co-requisites: | (HCNUR3903 or ND715) |
| Exclusions: | Nil |
| Progress Units: | 15 |
| ASCED Code: | 060301 |

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- Identify an extension in knowledge in an area of aged care clinical practice
- Indicate the importance of health promotion in aged care areas of practice

Skills:

- Undertake assessment in aged care environments
- Identify a consolidation of clinical skills prior to registration as a Division 1 Registered Nurse.

Values:

- Analyse and reflect on personal experiences in an off campus setting and the relationship between these and on campus content
- Analyse cultural aspects of care in aged nursing

Content:

Topics may include:

- In depth assessment relating to specific prevalent conditions experienced by older persons in specific settings. For example, common pathophysiology, co-morbidity, chronic illness and rehabilitation
- In depth examination of contemporary knowledge, interventions, clinical skills required to deliver complex care for older persons experiencing specific prevalent conditions, in specific settings



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- Preparation of associated documentation; and the relevance to contextual care management, Resident Classification Scale and Accreditation Standards
- Issues innovations and opportunities relating to aged care nursing practice in a range of settings.

Learning Tasks & Assessment:

| Learning Task | Assessment | Weighting |
|--|-------------------------|-----------|
| Application of theoretical learning in selected specialty area | Assignment Case Studies | 60% |
| Nursing Practice in a specialty area | Clinical Assessment | 40% |

Adopted Reference Style:

APA

Handbook Summary:

This course is a final semester clinical course designed to consolidate the students' practice skills before registration. Students complete six weeks of theory in the classroom and laboratory in a selected clinical focus before spending 3 weeks working in a matching clinical area.