

Unit Outline (Higher Education)

Institute / School:	School of Health
Unit Title:	COMMUNITY, PARAMEDIC CULTURE AND PRACTICE 1
Unit ID:	HCPAR5021
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	(HCPAR5001 and HCPAR5011)
Exclusion(s):	Nil
ASCED:	069905

Description of the Unit:

This unit, in conjunction with HCPAR5001 (Clinical Paramedicine 1) and HCPAR5011 Paramedic Clinical Diagnostics 1) aims to encourage students to think critically about the many aspects of community health and the role that the paramedic plays in this.

This online unit provides students with the opportunity to communicate with teaching staff and fellow students throughout the semester using Moodle (on line learning environment) as the student's virtual classroom. Students are expected to analyse issues/situations and literature in relation to the culture and context of paramedicine. Specifically students will be asked to explore and develop their understanding of ambulance service delivery models.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	✓	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:
Knowledge:

- K1.** Analyse the community's understanding and perceptions of pre hospital care and investigate the expectations that are held towards such a service.
- K2.** Appraise the role of paramedics as community educators and explore expanded roles and contexts that paramedic operate within.
- K3.** Evaluate the Australian healthcare system with a particular focus on pre hospital care and the role of the paramedic within this system.
- K4.** Hypothesize the future direction of paramedicine in light of multi - skilled employees within the profession.
- K5.** Analyse history related Aboriginal and Torres Strait Islander communities
- K6.** Develop an understanding of the impacts that social and cultural factors have on the determinants of health.

Skills:

- S1.** Critically analyse factors that influence the delivery of high quality pre hospital care within Australia.
- S2.** Critique research methods and examine current research data with an understanding of how this may influence change to current practice.

Application of knowledge and skills:

- A1.** Articulate the importance of advancing paramedicine as a profession through participation in research and continued evaluation of own practices making modifications to improve outcomes as required.
- A2.** Justify the principles, applications and need for quality control and quality assurance within paramedic practice through ongoing critical self-reflection.
- A3.** Demonstrate professional autonomy and accountability operating within a supported framework of evidenced based practice.
- A4.** Demonstrate an understanding of cultural safety, particularly in relation to Aboriginal and Torres Strait Islander people.
- A5.** Demonstrate an understanding of the of the Professional Capabilities for Registered Paramedics (Paramedicine Board of Australia).

Unit Content:

This unit is designed to build upon and extend your knowledge and skills, and to introduce and develop interest and competence:

Topics may include:

- The role of Ambulance and pre hospital care within the extended healthcare system of Australia.

- The development and advancement of paramedicine as a profession through reflection and research.
- The significance of research within evidenced based practice and the paramedic's role within this.
- Reviewing community expectations and perceptions and how the role of paramedic extends beyond a pure clinical based job.
- Identification of areas of service that require improvement and ideas of how improvement could be achieved.
- Discussion of areas of controversy within the profession and debate the need for change.
- Discussion of the external factors that influence the delivery of care within the pre hospital setting in Australia.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K2, K3, S1, A1, A2, A3	Develop educational poster/flyer/handout Design a poster/flyer/handout with the aim of educating fellow ambulance paramedics about self-care issues and self-preservation. Ambulance is attempting to develop a culture of "no harm" to their employees (physical, mental, emotional or psychological). Choose a relevant topic and use current literature to support possible interventions/techniques to help paramedics develop skills with harm minimization the focus.	Poster	20%-30%
K1, K2, K3, K4, S1, S2, A1, A2, A3	Written Essay The essay is a piece of writing that methodically analyses and evaluates a topic or issue relating to current paramedicine practices or controversies. It requires the student to research the relevant data and provide their opinion on a particular matter.	Essay	30%-50%
K1, K2, K3, K4, S1, S2, A1, A2, A3	Online Learning Activities Written response to online learning activities. Students will be expected to engage with fellow students using the Moodle. The aim of this online learning activity is to create discussion with peers on professional issues; the main focus is on engaging with others through open debate.	Portfolio	30%-50%
K5, K6, A4	Participate in a three hour (self-paced) online learning module five small quizzes (3 questions). Each quiz must achieve a pass mark and may be taken as many times as required to achieve this mark.	Online quiz	Hurdle

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)