



# Unit Outline (Higher Education)

<b>Institute / School:</b>	School of Health
<b>Unit Title:</b>	Community, Paramedic Culture and Practice 2
<b>Unit ID:</b>	HCPAR6022
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(HCPAR5021)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	069905

## Description of the Unit:

This unit builds on theory gained in Community, Paramedic Culture and Practice 1 with particular emphasis on analysis of culture and current practice. The knowledge gained in HCPAR5021 will enable students to extend their participation in the online discussions with greater understanding of the ambulance context.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

## Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory						

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

### Learning Outcomes:

#### Knowledge:

- K1.** Describe the legal frameworks governing paramedic practice and discuss the ramifications if paramedics fail to operate within such boundaries.
- K2.** Illustrate the legal and ethical considerations related to the refusal or withholding of pre hospital care.
- K3.** Summarize the principles and applications of scientific enquiry including the evaluation of treatment efficiency and the research process.
- K4.** Critically explain factors that influence ambulance clinical practice.

#### Skills:

- S1.** Critique evidenced based practices and the impact that it has on providing guidelines for pre hospital care.
- S2.** Develop and maintain professional relationships with all stakeholders through effective communication strategies.
- S3.** Examine the need for paramedic registration to advance paramedicine as a recognised profession and identify challenges to this notion.
- S4.** Debate current topics of controversy within pre hospital medicine and understand the specific challenges that come with the pre hospital environment.

#### Application of knowledge and skills:

- A1.** Analyse the current Clinical Practice Guidelines with a particular focus on the evidenced based research that they are formulated upon.
- A2.** Act in accordance with professional standards by practising within the appropriate scope of practice and recognising the significance of continued professional development.
- A3.** Build on feedback on personal performance, continually reflecting on practice and implementing strategies for change to advance own professional development.

#### Unit Content:

This unit is designed to build upon and extend your knowledge and skills from HCPAR5021, and to develop interest and competence:

Topics may include:

- Professional development opportunities and individual's responsibility to seek out such opportunities.
- The significance of evidenced based practice within the pre hospital setting.
- Critical analysis of current Clinical Practice Guidelines and management options and consideration of the potential for improvements in the future.

- The need for paramedic registration and advancement of professionalism with the occupation.
- Current controversies within paramedic practice.
- Factors that influence the delivery of healthcare within Australia.
- Issues around the paramedic workforce and then potential need for change.

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K4, S2, S3, A1, A2	Critical Thinking Discussion Paper Discussion paper which demonstrates student's ability to critically reflect on issues relating to paramedicine. Students should use the literature to demonstrate their ability to reflect and discuss the topics.	Discussion paper	20%-30%
K1, K2, K3, K4, S1, S4, A1, A2	Written Essay Conduct a review of the literature based on a contemporary, non-clinical issue affecting paramedicine.	Literature review	30%-50%
K1, K2, K4, K5, S1, S2, S3, S4, A2, A3	Online Learning Activities Written response to online learning activities. Students will be expected to engage with fellow students using the Moodle, to discuss professional issues with peers.	Portfolio	30%-50%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)