

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	Paramedic Work Integrated Learning 2
Unit ID:	HCPAR6912
Credit Points:	15.00
Prerequisite(s):	(HCPAR5001 and HCPAR5011 and HCPAR6902)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	069905

Description of the Unit:

This unit progresses the students clinical practice in a state operated ambulance service. In a supernumerary capacity, students will be supervised and under the direction of service nominated Paramedic crews throughout their practicum placement at service nominated locations. At the discretion of the Paramedic in charge and when safe and appropriate students deemed competent will have the opportunity to practice skills and general patient care. They will be under the direct supervision of their Clinical preceptor at all times and will be permitted to perform tasks at a level commensurate with their training. The Paramedic Internship 2 requires students to undertake the equivalent of 80 hours of day, afternoon or evening shifts. A logbook will be utilised to record experiences and skills. A reflective journal will also be maintained to demonstrate the critical reflection of the students experience. It is a requirement of the course that students undertake clinical placements with Ambulance Victoria (AV), in both rural and metropolitan areas. It is a requirement of AV that all students must be both medically and physically fit for placement on their operational vehicles. Applicants are advised that comprehensive assessments by AV's approved health provider and a police record check must be undertaken prior to commencement of study, details of which will be sent out prior to the beginning of the Academic year.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Student is undertaking work experience in industry where learning and performance is not directed by the provider, but support is received from the provider. Fees (provider may charge a student contribution amount or tuition fee).

Placement Component: Yes - 8 days

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:
Knowledge:

- K1.** Identify the clinical science underpinning paramedic practice, including physiological, pharmacological, behavioural and functional aspects.
- K2.** Explain the importance of operating within a safe working environment and demonstrate awareness of the boundaries of the scope of practice.
- K3.** Understand the administrative and non-patient care aspects of ambulance practice

Skills:

- S1.** Demonstrate advanced effective and appropriate skills in communicating information, advice, instructions and professional opinions to all stakeholders encountered throughout placement.
- S2.** Formulate and deliver clinical practice to meet the healthcare needs of the patients, within the approved scope of practice and under direct supervision of a stipulated Advanced Life Support (ALS) paramedic.
- S3.** Determine patient care requirements based on appropriate assessment techniques utilising suitable equipment and skills.
- S4.** Implement accepted treatment options via the use of the Clinical Practise Guidelines.

Application of knowledge and skills:

- A1.** Act in accordance with all relevant policies, procedures, legislation and governance of the Ambulance and University organisations.
- A2.** Gathers appropriate information, select and uses the most appropriate management and treatment options available in a clinical setting with limited guidance from ALS paramedic supervisor.
- A3.** Critique own practises though critical elevation and reflection identifying capacity for improvement. Continue professional development through research and implementing changes to practises.

Unit Content:

- Students are at all times expected to undertake placement duties under the direct supervision of a qualified Ambulance Paramedic. Regardless of previous experience, unless extraordinarily extenuating circumstances exist this is considered without exception. Under normal circumstances students are not permitted to perform any procedure which is outside of the “scope of practice” for the student’s current skill set. Content of the Clinical placement component of Semester one of the Graduate Diploma of Paramedicine includes
- Clinical practice - across a variety of patient conditions in diverse clinical settings.

- Professional expectations of students undertaking clinical placement.
- Developing a structured clinical approach.
- Principles and practice over a range of clinical applications including specific skills in management of Trauma and Medical patients in the pre-hospital setting.
- Pharmacology specific to relevant Clinical Practice Guidelines.
- Medication calculation.
- Medication administration.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, S4, A3	Clinical Placement with approved pre hospital emergency ambulance service (Ambulance Victoria). Evidenced by completed Paramedic Clinical Placement Booklet.	Clinical Placement evidenced by Paramedic Clinical Placement Booklet	S/U
K1, K3, S2, S4, A2, A3	Reflect on experiences whilst on clinical placement. Demonstrate an awareness of gaps in knowledge and skill then identify strategies for improvement.	Clinical Reflective Critique	10-30%
K1, K3, S1, S4, A1, A3	From clinical placement choose cases of interest related to the given topics and reflect on the Clinical Practise Guidelines (CPG's) and/or work instructions utilised for the assessment and management of that particular patient.	Case Study Reflections	70-90%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)