



# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	PRINCIPLES OF CARE FOR THE EMERGENCY PATIENT
<b>Unit ID:</b>	HEALE6401
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(HEALT6003)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	060309

**Description of the Unit:**

The purpose of this post-graduate unit is to enable Registered Nurses to acquire advanced clinical assessment skills based on a comprehensive understanding of the pathophysiology of illness and injury common to the acutely unwell patient across the lifespan in the emergency setting. This unit will adopt a systems approach to enable the student to provide safe and high quality emergency nursing care.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Work Experience:**

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

### Learning Outcomes:

#### Knowledge:

- K1.** Critically analyse and describe the applied pathophysiology as related to an acutely unwell patient with a condition that results in alterations or failure of various body systems across the lifespan.
- K2.** Demonstrate in depth understanding of advanced nursing assessments using a systematic approach that enables clear decision making of nursing interventions and collaborates on medical interventions.
- K3.** Evaluate the theoretical basis for the diagnostic, therapeutic and preventative techniques associated with the care of the acutely unwell emergency patient across the lifespan.

#### Skills:

- S1.** Perform focused, systematic and methodical advanced patient assessments that informs nursing interventions.
- S2.** Practical application of sound theoretical knowledge that informs clinical and practical skills related to the care of the acutely unwell emergency patient.
- S3.** Demonstrate the ability to apply analytical skills to the data gained from nursing assessment, monitoring and laboratory findings to evaluate therapeutic interventions.

#### Application of knowledge and skills:

- A1.** Demonstrates safe clinical assessment, planning, implementation and evaluation skills in time critical and complex patients commensurate with the competency standards of specialty professional organisations and regulatory bodies.
- A2.** Application of leadership attributes and professional practice consistent with the National Safety and Quality Standards (NSQ) in the care of the emergency patient
- A3.** Gain the ability to engage in life-long learning through reflective practice and seek learning opportunities to keep abreast of digital and non-digital advances in healthcare and engagement.

#### Unit Content:

Practice Standards for the Specialist Emergency Nurse (2020), National Safety and Quality Health Service (NSQHS) Standards (2017-2019), Registered Nurse Standards for Practice (2016) and International Council of Nurses Code of Ethics for Nurses (2012) have substantially informed the syllabus/content of this unit.

Topics may include:

- Understanding advanced pathophysiology of acute conditions in the context of the emergency patient.
- Advanced systematic assessment of the acutely unwell patient.
- Application of advanced monitoring and diagnostics in the care of the acutely unwell patient

#### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1, A3	Application of theoretical knowledge and skills related to critical pathophysiology and advanced nursing assessment including nursing and medical interventions that are applied in the care of the acutely unwell emergency patient.	Online Quizzes	10-20%
K1, K2, K3, S1, S2, S3, A1, A2, A3	Application of advanced health assessment, planning, implementation and evaluation of professional emergency nursing care of the deteriorating patient using a case study approach.	Case study	30-50%
K1, K2, K3, S1, S2, S3, A1, A3	Application of theoretical knowledge and clinical reasoning for different clinical contexts related to the acutely unwell emergency patient.	Written Test	40-60%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)