

# Unit Outline (Higher Education)

**Institute / School:** Institute of Health and Wellbeing

**Unit Title:** SUPPORTIVE NEONATAL CARE

**Unit ID:** HEALN6108

**Credit Points:** 30.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED:** 060303

## Description of the Unit:

This unit will introduce students to the well neonate and prepare them with the theoretical knowledge and skills to assess, examine and care for the newborn infant. Anatomy and physiology relating to the transition to extrauterine life and initial assessment will be explored together with ongoing assessment and care within the mother-baby dyad. Infant nutrition will be examined with reference to encouraging and supporting breastfeeding as a public health strategy. Students will develop an understanding of the socio-cultural elements surrounding the care of the well newborn and their families. This unit will also prepare students with the theoretical knowledge and skills in assessment, stabilisation and transfer of the unwell neonate requiring higher level nursery care. Students will develop an understanding of multidisciplinary care and collaborative practice in the management of neonates with minor health challenges, greater than 34 weeks gestation and weighing 2000gm or more at birth, who can be managed in a Level 1 to Level 3 special care nursery.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

**Placement Component:** Yes

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory					✓	
Intermediate						
Advanced						

**Learning Outcomes:**
**Knowledge:**

- K1.** Investigate the social-cultural context in the provision of safe and respectful care to babies and their families in Australia and globally, and with particular consideration of Aboriginal and Torres Strait Islander people and communities
- K2.** Outline the changes in anatomy and physiology of the fetus and newborn infant and describe successful adaptation to the extrauterine environment
- K3.** Describe the principles of assessment and ongoing care of the neonate with particular consideration of the mother-baby dyad
- K4.** Explain the principles of stabilisation and emergency transfer of a compromised neonate to a tertiary setting
- K5.** Identify the circumstances and conditions that may necessitate transfer of a neonate to a higher- level care nursery
- K6.** Connect the aetiology and pathophysiology of selected minor conditions of the neonate
- K7.** Examine infant nutrition including supporting breastfeeding in special circumstances and the use of specialised equipment and formulas

**Skills:**

- S1.** Conduct a comprehensive assessment of the neonate and provide appropriate care in a timely manner including prompt referral where required
- S2.** Demonstrate first response neonatal resuscitation and stabilisation
- S3.** Implement care for neonates with selected minor conditions
- S4.** Employ reflective practice strategies to develop understanding of the care of babies and their families, and appreciate the roles and scope of the interdisciplinary team

**Application of knowledge and skills:**

- A1.** Apply strategies which promote and protect breast feeding and explore other feeding methods to support the newborn baby, both sick and well
- A2.** Utilise the clinical decision making process to demonstrate evidence-based knowledge and understanding of the care required by the unwell baby and the family
- A3.** Foster practices that support the family's need for privacy, dignity and respect, as well as their right to be informed and to make decisions regarding care of their baby
- A4.** Demonstrate nursing competency based upon the NMBA Registered Nurse Standards for Practice

**Unit Content:**

The ACNN Australian College of Neonatal Nurses Standards for Practice (2019); ANMAC Midwife Accreditation Standards (2021); NMBA Midwife Standards for Practice (2018); NMBA Code of Conduct for the Midwife (2018), Code of Ethics for the Midwife (2014), NMBA Registered Nurse Standards for Practice (2016); NMBA Code of Conduct for Nurses (2018) and Code of Ethics for Nurses (2012) have substantially informed the

syllabus/content of this unit

Topics may include:

- Conception and embryology
- Fetal circulation and placental function
- Fetal growth and development
- Transition to extrauterine life
- Neonatal resuscitation and stabilisation
- Thermoregulation
- Levels of neonatal care and transfer
- Family-centred care
- Assessment of the newborn
- Care of the newborn
- Introduction to newborn feeding and nutrition
- Neonatal intravenous therapy
- Neonatal pharmacology
- Infection/Sepsis
- Respiratory conditions
- Metabolic conditions
- Haematological conditions
- Neurological conditions
- Newborn safety
- Newborn discharge home

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K2, K3, K4, K5, K6, K7, S2, S3, A2, A3	Theoretical concepts, knowledge and skills required in caring for the neonate with selected minor medical conditions	Online activities	20-40%
K1, K2, K3, K4, K5, K6, K7, S2, S3, S4, A1	Discussion of theoretical concepts related to care of the unwell newborn within a family centred care framework using current literature	Written Assessment	40-60%
K2, K3, K6, K7, S2, S3, A2, A3	Application of theoretical knowledge and skills required in caring for the neonate requiring resuscitation	Objective Structured Clinical Examination (OSCE)	20-40%
S1, S2, A1, A2, A3, A4	Assessment of neonatal practice (compulsory PASS required)	Completion of 80 clinical hours including neonatal clinical assessment tools (NCATs) - Hurdle	S/U

### Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a Course level. Although Units must undertake MiCS mapping, there is NO expectation that Units will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment
5. Workplace learning and career preparation

6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS Course level reporting highlights how each Course embraces the principles and practices associated with the Co-Operative Model. Evidence of Course alignment with the MiCS, can be captured in the Course Modification Form.

**MICS Mapping has been undertaken for this Unit** No

Date:

**Adopted Reference Style:**

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)