

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	PAEDIATRIC NURSING PRACTICE 2
Unit ID:	HEALP6002
Credit Points:	15.00
Prerequisite(s):	HEALP6001
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	060315

Description of the Unit:

This unit is designed to build on the student's specialty foundational theoretical and practical knowledge and skills to further develop and consolidate learning for acute paediatric healthcare. This second paediatric unit provides an opportunity for students to continue to examine paediatric nursing practice from the perspective of a strengths-based framework. Students will develop an understanding of multidisciplinary care and collaborative practice in the management of unwell children in paediatric settings. There will be an opportunity to explore paediatric nursing practice through therapeutic interactions with the child, family, and multidisciplinary team, nursing assessment, planning, implementing, and evaluating care. Further development of knowledge and skills in child health and development, health promotion and illness prevention, complex health issues, grief and loss, reflective practice, self-care and professional responsibilities.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

CourseLevel:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Examine deviations from normal development, anatomy and physiology in infants, children, and adolescents using a systematic approach.
- K2.** Demonstrate knowledge regarding comprehensive assessment and care of infants, children, and adolescents in the context of complexity.
- K3.** Identify and discuss legal and ethical issues relevant to the paediatric population.
- K4.** Analyse the management of a range of urgent or time critical instances that arise during paediatric care.
- K5.** Investigate grief and loss situations in a paediatric context and strategies to support children and families, and self-care.

Skills:

- S1.** Progress communication and interpersonal skills for effective relationships with children and their families in challenging situations.
- S2.** Demonstrate ability to recognise deterioration and initiate resuscitation measures in emergency or time critical situations.
- S3.** Develop theoretical understanding and skills in education and counselling for health promotion in relation to child health.
- S4.** Perform in-depth advanced systematic health assessments related to children's age groups that will inform nursing interventions and evaluation.

Application of knowledge and skills:

- A1.** Analyse complex health problems using a strengths-based lens to inform collaborative care of the child and family.
- A2.** Demonstrate the ability to practice within a multidisciplinary team in an environment of complexity.
- A3.** Apply and evaluate safe clinical assessment, planning, implementation, and evaluation of care of the unwell child, including safe use of therapeutics.

Unit Content:

Topics may include:

- Pathophysiology of common paediatric acute conditions
- Acute paediatric mental health conditions
- Paediatric death and dying
- Gillick competence
- Paediatric health assessment appropriate to age group
- Recognising deviations to normal health parameters in each age group
- Principles of interventional therapies
- Pain assessment and management
- Child-centred and family-centred care principles
- Advanced communication and interpersonal skills with the child, family, and interdisciplinary team

- Professional role and responsibilities, legal and ethical issues
- Working in a multidisciplinary team
- National Safety and Quality Standards in a paediatric setting
- Pharmacology in the paediatric setting
- Concepts of grief and loss
- Health promotion

Graduate Attributes

Federation graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Students will be equipped with advanced level knowledge of the determinants of health and the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world;

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K4, S1, S2, S4, A1, A2, A3	AT2, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1, K2, K4, S1, S2, S4, A1, A2, A3	AT2, AT3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K2, K3, K4, S3, S4, A1, A3	AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K2, K3, K4, K5, S1, S3, A1, A2,	AT1, A3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K4, K5, S1, A1, A2,	AT1, AT3

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K3, K5, S1, S3	Application of theoretical concepts to provision of care for children and families, and analysis of a contemporary paediatric health issue.	Poster/audio-visual presentation	40-60%
K1, K2, K3, K4, S2, S4, A1, A2, A3	Application of theoretical concepts to provision of care for children and families.	Written task	40-60%
K1, K2, K3, K4, K5, S1, S2, S3, S4, A1, A2, A3	Ability to apply evidence-based theoretical knowledge, skills, and clinical reasoning in a paediatric setting.	Clinical Assessment and Clinical Practice Portfolio	S/U

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)