

Unit Outline (Higher Education)

Institute / School: Institute of Health and Wellbeing

Unit Title: Paediatric Nursing Practice 2

Unit ID: HEALP6002

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 060315

Description of the Unit:

This unit is designed to build on the student's specialty foundational theoretical and practical knowledge and skills to further develop and consolidate learning for acute paediatric healthcare. This second paediatric unit provides an opportunity for students to continue to examine paediatric nursing practice from the perspective of a strengths-based framework. Students will develop an understanding of multidisciplinary care and collaborative practice in the management of unwell children in paediatric settings. There will be an opportunity to explore paediatric nursing practice through therapeutic interactions with the child, family, and multidisciplinary team, nursing assessment, planning, implementing, and evaluating care. Further development of knowledge and skills in child health and development, health promotion and illness prevention, complex health issues, grief and loss, reflective practice, self-care and professional responsibilities.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:
Knowledge:

- K1.** Examine deviations from normal development, anatomy and physiology in infants, children, and adolescents using a systematic approach.
- K2.** Demonstrate knowledge regarding comprehensive assessment and care of infants, children, and adolescents in the context of complexity.
- K3.** Identify and discuss legal and ethical issues relevant to the paediatric population.
- K4.** Analyse the management of a range of urgent or time critical instances that arise during paediatric care.
- K5.** Investigate grief and loss situations in a paediatric context and strategies to support children and families, and self-care.

Skills:

- S1.** Progress communication and interpersonal skills for effective relationships with children and their families in challenging situations.
- S2.** Demonstrate ability to recognise deterioration and initiate resuscitation measures in emergency or time critical situations.
- S3.** Develop theoretical understanding and skills in education and counselling for health promotion in relation to child health.
- S4.** Perform in-depth advanced systematic health assessments related to children's age groups that will inform nursing interventions and evaluation.

Application of knowledge and skills:

- A1.** Analyse complex health problems using a strengths-based lens to inform collaborative care of the child and family.
- A2.** Demonstrate the ability to practice within a multidisciplinary team in an environment of complexity.
- A3.** Apply and evaluate safe clinical assessment, planning, implementation, and evaluation of care of the unwell child, including safe use of therapeutics.

Unit Content:

Topics may include: Pathophysiology of common paediatric acute conditions Acute paediatric mental health conditions Paediatric death and dying Gillick competence Paediatric health assessment appropriate to age group Recognising deviations to normal health parameters in each age group Principles of interventional therapies Pain assessment and management Child-centred and family-centred care principles Advanced communication and interpersonal skills with the child, family, and interdisciplinary team Professional role and responsibilities, legal and ethical issues Working in a multidisciplinary team National Safety and Quality Standards in a paediatric setting Pharmacology in the paediatric setting Concepts of grief and loss Health promotion

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K3, K5, S1, S3	Application of theoretical concepts to provision of care for children and families, and analysis of a contemporary paediatric health issue.	Poster/audio-visual presentation	40-60%
K1, K2, K3, K4, S2, S4, A1, A2, A3	Application of theoretical concepts to provision of care for children and families.	Written task	40-60%
K1, K2, K3, K4, K5, S1, S2, S3, S4, A1, A2, A3	Ability to apply evidence-based theoretical knowledge, skills, and clinical reasoning in a paediatric setting.	Clinical Assessment and Clinical Practice Portfolio	S/U

Adopted Reference Style:

APA ()

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