

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	GLOBAL HEALTH DETERMINANTS
Unit ID:	HEALT6000
Credit Points:	30.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	060301

Description of the Unit:

This unit provides an orientation to the context of global health care in order to understand the implementation of primary health care strategies across the globe with a specific focus upon factors that facilitate and constrain them. This unit provides a critical and advanced level overview of the conceptual underpinnings of the determinants of health and explores different approaches to the global determinants of health including the structural factors and conditions affecting human populations with an emphasis on the determinants. The common influences upon the health of indigenous populations across the world are compared and contrasted so that patterns of health and disease in developing countries and the factors that influence them can be identified. The importance of health and human rights in a local and global context is also explored. Ethical frameworks for change are investigated so that students develop an appreciation of the accomplishments and failures of the western medical model in the third world.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

On successful completion of the unit the students are expected to be able to:

Knowledge:

- K1.** Identify the determinants of health and their role in the health of individuals, groups and communities;
- K2.** Synthesize the relationship between the individual elements of the determinants and the relative influence of these factors in different settings and contexts;
- K3.** Classify areas of health inequality and inequity as it relates to the global health determinants.

Skills:

- S1.** Appraise the influence of each determinant from local and global perspectives in terms of health care
- S2.** Critically examine the role of ethical professional and leader in health care with regard to determinants of health;
- S3.** Illustrate the epidemiological elements of the determinants of health across countries.

Application of knowledge and skills:

- A1.** Apply the principles of a conceptual model for understanding and the critical analysis of individual determinants to identify areas of focus;
- A2.** Demonstrate competency in the application of critical appraisal of research literature of health determinants nationally and internationally;
- A3.** Appraise and articulate contemporary evidence based research in the current issues in global health.

Unit Content:

Topics may include:

- Health for all - health inequality, inequity and empowerment, (individual, group and community)
- Emerging health issues and global primary health care measures and responses
- The Western Model of health care as a dominant response to health care conditions
- Health, wealth and development and the inclusion of Health in all policies (HIP)
- The determinants of health, social, indigenous, economic, biological, environmental and related global responses
- Links between poverty, development, social and other determinants
- Literacies (digital, cultural and health) as a determinant of health
- Links between health determinants and health status & associated theoretical approaches
- Cross boundary application of a range of health outcome data

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3,	Using available census data, students will select, compare and contrast two countries/communities on the basis of one health priority area or a specific burden of disease and critically examine the influence of health determinants upon the data as it relates to health outcomes.	Written Report	20 - 40%
K1, K2, K3, S1, S2, S3, A1, A2, A3	Identify a priority primary healthcare issue in a chosen country/community and then provide a critique of the primary and public health programs in that country/community aimed at addressing that public health issue.	Case Study	60 - 80%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)