

Unit Outline (Higher Education)

Institute / School: Institute of Health and Wellbeing

Unit Title: Inquiry and Analysis of Literature

Unit ID: HEALT6002

Credit Points: 30.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 060301

Description of the Unit:

This unit provides students with a framework for supporting the undertaking of research on a topic area of their choice at an advanced level to inform both professional practice in the health context and/or further research. The specific focus of this unit is building knowledge and skills that are central to the development of high level academic writing and the presentation of a critical review of the literature related to a specific area of research or practice interest and the development of expertise. The literature may address a controversy, establish the need for additional research and or identify and define an area of inquiry.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	✓	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Appraise and engage different contemporary and historical research philosophies, paradigms and methods of research in a sustained critical context to health care
- K2.** Justify the process and the purpose of an extensive and critical review of the literature for informing a research question
- K3.** Critically reflect on a project topic relevant to a relevant professional discipline area

Skills:

- S1.** Critically evaluate the research methods and methodologies used in research papers in the area of health care in the production of a sustained review of inter-disciplinary literature
- S2.** Develop advanced academic expression to communicate research outcomes to an inter-disciplinary audience
- S3.** Synthesize a comprehensive literature review critically evaluating the available literature

Application of knowledge and skills:

- A1.** Apply critical analysis skills to the critique of research literature for making informed decisions about the best available evidence
- A2.** Demonstrate competency in the critical appraisal of research and evidence based literature for informing an academic discourse amongst inter-disciplinary peers
- A3.** Synthesize a controversy or identify and define an area of inquiry in a written review of the literature

Unit Content:

Topics may include: Identifying an area of research/scholarship for consideration Formation of a research question and research aims Evaluation of the variety of sources of literature Introduction to frameworks for informing advanced appraisals of literature Implementation of frameworks for informing advanced appraisal of literature Developing an advanced review of the literature Reporting the findings of the literature review

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students at this level will demonstrate an advanced ability in a range of contexts to effectively communicate, interact and work with others both individually and in groups. Students will be required to display high level skills in-person and/or online in: <ul style="list-style-type: none"> Using and demonstrating a high level of verbal and non-verbal communication Demonstrating a mastery of listening for meaning and influencing via active listening Demonstrating and showing empathy for others High order skills in negotiating and conflict resolution skills Demonstrating mastery of working respectfully in cross-cultural and diverse teams. 	Not applicable	Not applicable
FEDTASK 2 Leadership	Students at this level will demonstrate a mastery in professional skills and behaviours in leading others. <ul style="list-style-type: none"> Creating and sustaining a collegial environment Demonstrating a high level of self-awareness and the ability to self-reflect and justify decisions Inspiring and initiating opportunities to lead others Making informed professional decisions Demonstrating initiative in new professional situations. 	Not applicable	Not applicable
FEDTASK 3 Critical Thinking and Creativity	Students at this level will demonstrate high level skills in working in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> Reflecting critically to generate and consider complex ideas and concepts at an abstract level Analysing complex and abstract ideas, concepts and information Communicate alternative perspectives to justify complex ideas Demonstrate a mastery of challenging conventional thinking to clarify complex concepts Forming creative solutions in problem solving to new situations for further learning. 	Not applicable	Not applicable
FEDTASK 4 Digital Literacy	Students at this level will demonstrate the ability to work competently across a wide range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: <ul style="list-style-type: none"> Mastering, exploring, evaluating, managing, curating, organising and sharing digital information professionally Collating, managing complex data, accessing and using digital data securely Receiving and responding professionally to messages in a range of professional digital media Contributing competently and professionally to digital teams and working groups Participating at a high level in digital learning opportunities. 	Not applicable	Not applicable
FEDTASK 5 sustainable and Ethical Mindset	Students at this level will demonstrate a mastery of considering and assessing the consequences and impact of ideas and actions in enacting professional ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> Demonstrate informed judgment making that considers the impact of devising complex solutions in ambiguous global economic environmental and societal contexts Professionally committing to the promulgation of social responsibility Demonstrate the ability to evaluate ethical, socially responsible and/or sustainable challenges and generating and articulating responses Communicating lifelong, life-wide and life-deep learning to be open to the diverse professional others Generating, leading and implementing required actions to foster sustainability in their professional and personal life 	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3	Undertake a series of written tasks designed to scaffold towards the literature review	Scaffolded & Written Tasks	30 - 50%
K1, K2, K3, S1, S2, S3, A1, A2, A3	Prepare an advanced level critical review and analysis of a body of research literature on a health-related topic.	Literature Review	50 - 70%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)