

Course Outline (Higher Education)

Faculty: Faculty of Health
Course Title: QUALITATIVE HEALTH RESEARCH
Course ID: HEALT7000
Credit Points: 30.00
Prerequisite(s): Nil
Co-requisite(s): Nil
Exclusion(s): Nil
ASCED Code: 060301

Grade Scheme:

Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component:

No

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	✓	■

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Evaluate the core philosophical principles that underpin the various standpoints that are common to qualitative research
- K2.** Appraise critically the theoretical consistency between an identified research question and the selected philosophical standpoint inclusive of research originating from a mixed method paradigm
- K3.** Justify the links between a qualitative research design and establishing rigour in qualitative inquiry

Skills:

- S1.** Implement critical thinking skills and inquiry strategies for the analysis of quality, trustworthiness and rigour within qualitative research informing the health sciences

Course Outline (Higher Education)

HEALT7000 QUALITATIVE HEALTH RESEARCH

- S2.** Critically examine the methodologies associated commonly with the qualitative research paradigms used to investigate questions of significance to health sciences
- S3.** Synthesize ethical issues in qualitative research and define the particular ethical principles that apply to research within the practice-based health sciences

Application of knowledge and skills:

- A1.** Apply an advanced understanding of the complex philosophical foundations that underpin qualitative research to and an ability to expressing them lucidly in writing and orally,
- A2.** Synthesize a research proposal informed by qualitative principles that demonstrates an advanced level understanding of theoretical consistency between research question, research design and philosophical standpoint for implementation,
- A3.** Critically appraise the findings, strengths and weaknesses of published qualitative research in practice based health sciences

Course Content:

Topics may include:

- Purpose of qualitative research in health sciences
- Theoretical foundations of contemporary qualitative research paradigms inclusive of how these foundations inform mixed method research
- Principles of establishing rigour and / or trustworthiness in qualitative research
- Qualitative sampling techniques and data collection techniques
- Approaches to data analysis and the synthesis of qualitative findings
- Establishing philosophical consistency between research question, qualitative paradigm and research design
- Developing qualitative research proposals for implementation
- Communicating qualitative research findings in the health science sector

Values:

- V1.** Reflect on the way research informed by qualitative research is able to improve practice based health outcomes;
- V2.** Appreciate and consolidate an understanding of the qualitative research process and role ethical professionals and leaders have in the development of new understanding for health

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students with an advanced level understanding of the qualitative approaches to research will have the confidence to engage in ongoing and independent inquiry. Through a deeper understanding of the of the research process students will be able to engage in continuous learning to meet the personal and professional challenges of an ever changing world;	High

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Attribute	Brief Description	Focus
Critical, creative and enquiring learners	A sound understanding of the qualitative research practice as well as its theoretical foundations gives students confidence, capability, assurance, to become advanced level independent professionals to enable them to fulfill their personal and career aspirations;	High
Capable, flexible and work ready	Students with competence in qualitative research practice and theory are capable of contributing productively and to be in demand. The advanced level research skills and knowledge will provide the foundation for being critically attuned to contemporary social and cultural issues and aspire to make meaningful and helpful contributions to local, national and global communities;	High
Responsible, ethical and engaged citizens	This course in qualitative inquiry will develop a students capacity to make critically and ethically informed choices in order to act in a socially responsible manner both in the work place and other settings.	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1, A2, A3,	Critical appraisal of selected pieces of published qualitative inquiry from a relevant area of health sciences research from a variety of theoretical paradigms inclusive of the mixed method paradigm.	Critical Appraisal Research Methodology	20 – 40%
K1, K2, K3, S1, S2, S3, A1, A2, A3,	Develop a research proposal for application underpinned by a qualitative theoretical principles to inform a piece of research / scholarship in a specific area of health sciences.	Qualitative Research Proposal	60 – 80%

Adopted Reference Style:

APA