



Unit Outline (Higher Education)

Institute / School: Institute of Health and Wellbeing

Unit Title: RESEARCH THESIS B

Unit ID: HEALT7003

Credit Points: 30.00

Prerequisite(s): (HEALT7002)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 060301

Description of the Unit:

This unit builds upon and continues the preparatory and applied research that has already been undertaken in the unit HEALT 7002 Research Thesis A. This unit provides the candidate an opportunity to draw upon themes arising through the coursework elements of this program and to pursue a particular problem or question for research. The research thesis is completed under the supervision of an academic staff member from the relevant discipline area. The thesis will embody a substantial piece of competent research of a standard that would be publishable in a reputable academic journal or comparable publication.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Does Recognition of Prior Learning apply to this Unit? No

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

CourseLevel:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

On successful completion of the unit the students are expected to be able to:

Knowledge:

- K1.** Critically reflect on theory in a specific field to guide an ethically sound research project relevant to the health sciences
- K2.** Justify the selection of a research methodology and appropriately aligned methods that are aligned with research aims and questions
- K3.** Integrate methodology in response to engagement with contemporary research literature and in response to supervisory feedback

Skills:

- S1.** Develop a research proposal that is consistent with the appropriate ethical principles with relevant ethics committee for health and social care research
- S2.** Demonstrate an ability to work independently while considering supervisory commentary to produce a high level academic submission within program timelines
- S3.** Construct a creative and insightful approach to disciplinary problems that is consistent with knowledge creation

Application of knowledge and skills:

- A1.** Apply advanced critical theoretical perspectives to the range of research methods and methodologies to develop an ethically sound research project
- A2.** Implement the planned research project in an efficient, effective and ethical way to produce a high level academic submission within program timelines
- A3.** Demonstrate advanced level of understanding of complex philosophical foundations that underpin the applied research and the ability to express these ideas lucidly in writing and orally

Unit Content:

Topics may include:

- The conduct of ethical research
- Becoming an independent researcher accountability & autonomy
- Synthesis of a critical review of the relevant literature that provides a basis for research questions
- Sound research methodology that is theoretically consistent with the research questions
- Interpretation of research results and the drawing of conclusions
- Developing and maintaining a collaborative relationship with a supervisor
- Developing high level academic written expression of a standard that would be publishable in a reputable academic journal or comparable publication
- Complete a draft of the thesis and make required adjustments and refinements in relation to supervisor feedback and self-reflection
- Submit a completed thesis for examination upon supervisors approval

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1, A2, A3	Students will make an oral presentation of their research in a forum of peers that demonstrates their command of the material, ability to communicate clearly and concisely and an ability to respond appropriately to constructive comment.	Research Symposium Presentation	Hurdle 10 - 20%
K1, K2, K3, S1, S2, S3, A1, A2, A3	Under the guidance and approval of an academic supervisor the student will develop, revise and submit a thesis for examination - by two examiners who do not supervise the student - that embodies a substantial piece of competent research of a standard that would be publishable in a reputable academic journal or comparable publication	Final Thesis NB: In order to demonstrate depth of inquiry at Masters or Honours level the Final Thesis will normally be 15,000 - 18,000 words in length.	80 - 90%

Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a Course level. Although Units must undertake MiCS mapping, there is NO expectation that Units will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment
5. Workplace learning and career preparation
6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS Course level reporting highlights how each Course embraces the principles and practices associated with the Co-Operative Model. Evidence of Course alignment with the MiCS, can be captured in the Course Modification Form.

MICS Mapping has been undertaken for this Unit

Yes

Date:

Mar 17, 2023

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)