



Course Outline (Higher Education)

School:	School of Health
Course Title:	QUALITY USE OF MEDICINES
Course ID:	HEANP7002
Credit Points:	15.00
Prerequisite(s):	(HEANP6003 and HEANP6002)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	060399

Description of the Course:

This course will draw upon the principles of Quality Use of Medicines for safe and effective prescribing. The course will prepare the student for the management of medications including legal and ethical principles whilst providing care for people from a variety of economic and social environments together with consideration for cultural diversity and care across the life span. Students are required to maintain a portfolio (log) of their reflections on professional knowledge, practice developments and collaborative practice.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Demonstrate comprehensive knowledge of pharmacology and pharmacokinetics related to scope of practice
- K2.** Critically analyse the professional, ethical and legal implications associated with independent prescribing.
- K3.** Analyse the socio-economic, cultural and political factors influencing therapeutic medication management.

Skills:

- S1.** Use advanced knowledge of therapeutics to inform the ethical and legal prescription of medicines
- S2.** Communicate relevant medication information to consumers to enable them to make informed choices

Application of knowledge and skills:

- A1.** Analyse all relevant information to verify the suitability of treatment options for individuals
- A2.** Demonstrate accountability in consideration of cost, access and clinical efficacy of treatment plans

Course Content:

The ANMAC Nurse Practitioner Accreditation Standards (2015); The NMBA Nurse Practitioner Standards for Practice (2021); NMBA Code of Conduct for Nurses (2018) and Code of Ethics for Nurses (2018), Safety and Quality Guidelines for Nurse Practitioner (2021); National Safety and Quality Health Service (NSQHS) Standards (2017-19); Aged Care Quality Standards (2021), National Digital Health Framework (2021); Aboriginal and Torres Strait Islander Health Curriculum Framework (2020) and National Prescribing Competencies Framework (2021) have substantially informed the syllabus/content of this course.

Topics may include:

- Quality use of medicines framework and the NPS Medicinewise Prescribing Competencies Framework (2021)
- Professional integrity and ethical conduct in relation to prescribing pharmaceuticals including Code of Ethics for Nurses and the NMBA Ethical Decision-making framework
- Legislation informing quality and safe use of medicines
- Legal requirements for reporting adverse effects and/or harm
- Drug information resources to inform evidence for medication selection, safety issues and comprehensive updates
- Prescription writing within scope of practice, institutional guidelines and law
- Use of digital technologies in prescribing practice

Values:

- V1.** Reflects on the legal and ethical responsibilities of independent prescribing
- V2.** Values the knowledge required to assess risks and provide safe prescribing practice

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Students will be equipped with advanced level knowledge of the determinants of health, health determinants and the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world;

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, S1, S2, A1, A2	AT1, AT2, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K2, S1, S2, A1, A2	AT1, AT2, AT3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K3, S1, S2, A1, A2	AT1, AT2, AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, K2, K3, S1, S2, A1, A2	AT1, AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K2, K3, S2, A1, A2	AT1, AT2, AT3

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, A1, A2	Engagement with online learning activities to demonstrate understanding of theoretical concepts and skills	Online engagement	10-20%
K1, K2, S1, S2, A1	Explain the pharmacodynamics and pharmacokinetics of therapeutics used in relation to person-centered care.	Written assessment	30-40%
K1, K2, K3, S1, S2, A1, A2	Application of theoretical concepts covered in learning activities	End of semester test	40-50%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)

