



Unit Outline (Higher Education)

Institute / School: Institute of Health and Wellbeing

Unit Title: INDEPENDENT GUIDED READING

Unit ID: HEASC4002

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): (HEASC4001)

Exclusion(s): Nil

ASCED: 019901

Description of the Unit:

The literature review will involve undertaking individual research study under the guidance of the supervisor(s). This unit is designed to help the student understand, interpret, analyse and synthesise information. In-depth reflection about a specific research material related to their area of investigation will be developed, in order for students to construct an appropriate research aim or question for their intended research project.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Examine and evaluate the published research that collectively forms the foundations of a specific research area.
- K2.** Identify the breadth, depth, relevance, limitations and scope of this literature.
- K3.** Refine knowledge of the appropriate dimensions and objectives of the research topic in context of the literature.

Skills:

- S1.** Identify, understand, critically assess and prioritise relevant literature
- S2.** Review and summarise the breadth, depth, relevance, limitations and scope of research publications.
- S3.** Construct a reasoned and concise summary of relevant literature.
- S4.** Compose and write a literature review that provides an informed background to a research project and demonstrates knowledge and comprehension of the research area

Application of knowledge and skills:

- A1.** Prepare a literature review as background to research project
- A2.** Achieve sophisticated knowledge of research literature relating to field of study.
- A3.** Appropriate critical analysis of research literature in field of study

Unit Content:

Students will develop the skills needed to effectively research and write a critical literature review. They will develop a detailed understanding of the background to their own research project and its significance in the context of earlier research. The literature review should provide the reader with an accurate overview of a subject area, including a critical analysis of the literature, for example, to inform the reader about strengths, weaknesses and alternative interpretations. The literature review need not be an exhaustive search of all of the published matter relevant to the topic, but it should provide enough background information for the reader to grasp the significance and purpose of the research project.

The literature review is a self-directed learning activity, but students are encouraged to discuss the central themes of their review with supervisors and colleagues and where possible, to read through previous high-ranking examples of literature reviews in their discipline areas. Supervisors will provide guidance in completing the literature review, including commenting on a draft.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3 S1, S2, S3, S4 A1, A2, A3	Write a literature review describing and critically evaluating the contributions of various researchers/writers that provide the foundation of the Honours research project.	Written Report	100%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)