



# Unit Outline (Higher Education)

**Institute / School:** Institute of Health and Wellbeing

**Unit Title:** ELECTIVE STUDIES

**Unit ID:** HEASC4003

**Credit Points:** 15.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED:** 019901

**Description of the Unit:**

The content will vary depending on the elective unit chosen by the student. All elective studies will be relevant to the field of research.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Work Experience:**

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** No

Supplementary assessment is not available to students who gain a fail in this Unit.

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:**

**Knowledge:**

- K1.** Broaden and deepen knowledge of effective strategies for communicating research.
- K2.** Competency in design, preparation and delivery of research seminars.
- K3.** Competency in design, preparation and communication of research poster.
- K4.** Develop complementary knowledge through completion of an alternative unit.

**Skills:**

- S1.** Develop effective approaches for preparation and delivery of research presentations and posters.
- S2.** Develop complementary skills through completion of an alternative unit.
- S3.** Effective design and construction of research poster.
- S4.** Effective design and delivery of research seminars.

**Application of knowledge and skills:**

- A1.** Professional preparation and presentation of research poster.
- A2.** Professional preparation and delivery of research seminar.

**Unit Content:**

This unit will provide practical experience for communicating different types of research to groups who include experts in the same field of study, and those who know little or nothing about it. Students will research topics that are relevant to their area of study. They will independently research this topic (literature search) and prepare a poster that provides an informative overview of a specific research paper and explain why it is an important area in their field of study and to the broader community.

Students will also deliver an analysis and critique of a small sample of research articles that they regard as important in their field of research. The seminar should explain the type of research that was conducted, the results that were generated and how this work has led to their own research project. Students are encouraged to critically assess the research (not necessarily negative) by commenting on its significance, and highlighting the strengths and weaknesses of the work. It is likely that publications sourced from the literature review would be highly suitable. The poster and seminar should address different pieces of research.

**Learning Task and Assessment:**

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4 S1, S2, S3, S4 A1, A2	Prepare a poster illustrating a research issue that is relevant to the student's field of study, but distinct from their Research Project.	Research poster	40-60%
K1, K2, K3, K4 S1, S2, S3, S4 A1, A2	Deliver an oral presentation that examines and critically analyses an important research finding relevant to their field of study.	Oral presentation (10min plus 5min questions)	40-60%

**Adopted Reference Style:**

APA

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