

# Unit Outline (Higher Education)

**Institute / School:** Institute of Health and Wellbeing

**Unit Title:** Introduction to Speech Pathology

**Unit ID:** HEASP1012

**Credit Points:** 15.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED:** 061707

## Description of the Unit:

The aim of this unit is to provide students with an introduction to the foundational clinical skills of speech pathology, and to the range of practice areas and settings that speech pathologists work within; including vulnerable population groups. The unit will present an overview of the history of the speech pathology profession, along with the importance of evidence-based practice and reflection cycles. Students will learn about how the profession links to and draws on a range of other disciplines. The unit introduces the professional frameworks that guide speech pathology practice in Australia; these include Professional Standards for Speech Pathologists in Australia, International Classification of Functioning, Disability and Health (ICF) Framework, Speech Pathology Australia Code of Ethics and National Disability Insurance Scheme (NDIS). Students will begin to apply these frameworks and linkages whilst developing the relevant academic and communication skills associated with assignments, class presentations, professional portfolio development and reflective learning activities.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of

supplementary assessment.

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:**

**Knowledge:**

- K1.** Describe the scope of speech pathology practice, interprofessional practice, and the professional role of Speech Pathologists.
- K2.** Explain the speech pathology professional frameworks and its relevance to speech pathology practice

**Skills:**

- S1.** Reflect on and analyse one's own and others contributions to a team activity and provide constructive feedback.
- S2.** Demonstrate understanding and application of professional standards to clinical practice scenarios and demonstrate effective teamwork skills.

**Application of knowledge and skills:**

- A1.** Demonstrate effective communication in oral and written English language and visual media.
- A2.** Apply research and literature to speech evidence-based scholarly practice.
- A3.** Demonstrate values, knowledge, skills and attitudes appropriate to speech pathology.

**Unit Content:**

1. The role of a speech pathologist What is a speech pathologist? Service delivery and the role of speech pathologists across the range of practice areas of communication and swallowing. Communication as a basic human right Culture and speech pathology practice
2. Professional frameworks Professional Standards for Speech Pathologists in Australia International Classification of Functioning, Disability and Health (ICF) Framework Speech Pathology Australia Code of Ethics
3. Professional practice Introduction to professional communication Inter-professional practice Evidence-based practice Client centred/family centred practice National Disability Insurance Scheme (NDIS) Vulnerable population groups
4. Professional skills Clinical reasoning Developing skills for lifelong learning and professional practice Frameworks for reflection Self evaluation

**Learning Task and Assessment:**

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, S2	Quizzes to test knowledge throughout semester	Online Quizzes	10-20%
K2, S1, S2, A2, A3	Presentation of speech pathology professional frameworks and its relevance to a specific speech pathology practice.	Individual Written Assignment	15-35%
S1, A1, A3	Essay demonstrating reflective cycles and life long learning.	Reflective written assignment	20-30%
K1, K2, S2	Examination on unit content	Written Examination	30-40%

### Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)