

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	Speech Pathology Clinical Practice 4
<b>Unit ID:</b>	HEASP3043
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(HEASP3022 and HEASP3033)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(HEASP6023)
<b>ASCED:</b>	061707

## Description of the Unit:

This is the fourth of six professional practice units in the Bachelor of Speech Pathology (Hons) that contextualises and provides direct evidence of competencies required by Speech Pathology Australia for entry into the profession. This unit provides students with the opportunity to contextualise, consolidate, assimilate and transfer previous learning in professional practice experience across the practice areas of communication and swallowing. In this unit students develop at least intermediate level competency in speech pathology practice during placement as well as during supplementary activities and tasks.

Counselling and interviewing skills will be consolidated to equip students for active and sensitive engagement with all stakeholders. Students will continue to build their professional portfolio as a basis for ongoing reflection and demonstration of evidence against the Professional Standards for Speech Pathologists and will progress their reflective skills to further transform their clinical identity and professional practice. Students will participate in supervised practice education based placement at an intermediate level competency for approximately and not less than 15 days, with flexible support from the university.

**Grade Scheme:** Ungraded (S, UN)

## Work Experience:

No work experience

**Placement Component:** Yes - 15 days

**Supplementary Assessment:** No

Supplementary assessment is not available to students who gain a fail in this Unit.

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:**

**Knowledge:**

- K1.** Explore counselling and interviewing skills employed in professional practice;
- K2.** Investigate opportunities to consolidate professional practice learning experience across one or more of the Speech Pathology Australia range of practice areas;

**Skills:**

- S1.** Demonstrate progression of the Speech Pathology Australia Professional Standards domains to intermediate level as rated on the Competency Assessment in Speech Pathology (COMPASS®);
- S2.** Demonstrate counselling and interviewing; skills to ensure optimal communication

**Application of knowledge and skills:**

- A1.** Apply practice competencies to experience across one or more of the Speech Pathology Australia range of practice areas of speech, language, voice, fluency, swallowing, and multimodal communication;
- A2.** Evaluate and self-assess achievement of Standards of Practice for Speech Pathologists in Australia.

**Unit Content:**

Professional Standards for Speech Pathologist in Australia (2020), Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018), FedUni STRETCH Reconciliation Action Plan (2019-2022), National Quality and Safeguarding Framework (NQS, 2018), National Safety and Quality Health Service (NSQHS) Standards (2017-2019) and National Aged Care Quality Standards (2019) have substantially informed the syllabus/content of this unit.

Topics may include:

1. The Speech Pathologist and practice
  - Requirements of intermediate level speech pathology practice
  - Reflective practice and COMPASS
  - Using the COMPASS behavioural descriptors to guide self-ratings
  - Personal goal setting using the COMPASS behavioural descriptors
2. Counselling and interviewing in speech pathology practice
  - Scope of practice - clarifying the role
  - Ethical issues
  - Triangulation of perspectives (client, clinician, other)
3. Working with clients:
  - Person-centered partnerships
  - Relationships
  - Attachment

- Transference and countertransference
- Reflective functioning
- Behavioural / therapy contracts

#### 4. 4. Micro-skills of counselling and interviewing

- Attending behaviours eg: active listening, positive regard, authenticity
- Questioning
- Observational skills
- Paraphrasing
- Summarising
- Reflection of feeling
- Challenging
- Goal selection / focusing
- Feedback

#### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, S2, A1, A2	Provide sufficient appropriate and accurate evidence of claimed intermediate level competencies or above across the range of practice areas against the Professional Standards for Speech Pathologists in Australia	Professional Portfolio:	Satisfactory/Unsatisfactory Hurdle
K1, K2, S1, S2, A1, A2	Completion of Professional Practice Placement including: Completion of mandatory tasks A satisfactory grade on COMPASS® -At completion of placement, the student's overall rating must have shown progression along the rating scale towards Intermediate to advance level on all three Professional Standards domains. Student must have self-rated their competencies on the COMPASS at interim and completion of placement	Practice Skills Assessment COMPASS	Satisfactory/Unsatisfactory Hurdle
K1, K2, S1, S2, A1, A2	Attendance at Practical Intensives	100% attendance at practical intensives	Satisfactory/Unsatisfactory Hurdle

#### Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)