



# Course Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Course Title:</b>	PROFESSIONAL HONOURS PROJECT 1
<b>Course ID:</b>	HEASP4011
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(NPHPS3401)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	EDBSP4011
<b>ASCED:</b>	061707

## Description of the Course:

This course aims to consolidate students' skills in research principles and methods in Speech Pathology in a health-related topic. It includes the ability to work in a professional learning team and to formulate effective questions, conduct effective literature searches, critically appraise research and determine the applicability of identified research to Speech Pathologists' practice. Students will be provided with a practice scenario to develop a proposal for the review of the research in an health-related area of speech pathology.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Placement Component:** No

## Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Learning Outcomes:

On successful completion of the course the students are expected to be able to:

### Knowledge:

- K1.** Summarise the steps and process for conducting practice-based projects
- K2.** Conduct a systematic search of academic literature and contribute to the construction of a literature review on a professional practice topic

**Skills:**

- S1.** Formulate a clinical/practice question related to Speech Pathologists' practice
- S2.** Search and identify relevant research evidence to inform an intervention or project concept
- S3.** Present an overview of academic literature orally in a clear, coherent and interesting manner

**Application of knowledge and skills:**

- A1.** Critically appraise research and evaluate applicability to Speech Pathologists' practice
- A2.** Prepare a written appraisal of literature on a clinical/practice topic

**Course Content:**

Professional Standards for Speech Pathologist in Australia (2020), Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018), FedUni STRETCH Reconciliation Action Plan (2019-2022), National Quality and Safeguarding Framework (NQSF, 2018), National Safety and Quality Health Service (NSQHS) Standards (2017-2019) and National Aged Care Quality Standards (2019) have substantially informed the syllabus/content of this course

Topics may include:

- Evidence based practice
  - Researching and appraising literature
  - Using bibliographical software such as Endnote
  - Critical appraisal tool Identifying, defining and mapping key concepts
  - Formulating clinical/practice questions
  - Developing a search strategy
  - Appraising, synthesising and presenting the evidence

**Graduate Attributes**

Federation graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Students will be equipped with advanced level knowledge of the determinants of health, health determinants and the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world;

Graduate attribute and descriptor	Development and acquisition of GAs in the course	
	Learning outcomes (KSA)	Assessment task (AT#)

GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, S1, S2, A1	AT1, AT2, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S1	AT1
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	A1	AT2
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S3, A2	AT1, AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A1, A2	AT2

### Learning Task and Assessment:

Professional Standards for Speech Pathologist in Australia (2020), Federation University Graduate Attributes and Course Intended Learning Outcomes are assessed in the assessment task.

Students must complete all assessment tasks and achieve a minimum overall grade of 50% to pass this course

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
1. K1, S1, S2, S3	Develop and articulate research proposal from provided scenario	Response to scenario	10-20%
2. K2, S1, S2, S3, A1	Present review of literature	Group oral presentation	20-40%
3. K1, K2, S1, S2, S3, A1, A2.	Critical appraisal of reviewed literature	Written Assignment - literature review	40-60%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)