



# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	Professional Honours Project 2 Part A
<b>Unit ID:</b>	HEASP4012
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(HEASP4011)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(EDBSP4012)
<b>ASCED:</b>	061707

## Description of the Unit:

This is the first course in a two-part Honours Professional Project course chain. In this course, students will work in small, self-directed groups towards completion of a project relevant to a contemporary speech pathologist's practice issue on a health-related topic. Students will be required to demonstrate skills in leadership, planning and teamworking in order to effectively plan and undertake various project activities. Students will present their project implementation plan and framework in both written and oral formats and be required to respond to questions. Students will also be required to critically reflect on their performance (as individuals and a team) in undertaking the project and discuss their learning from engagement in the project as a whole

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience

**Placement Component:** No

**Supplementary Assessment:** No

Supplementary assessment is not available to students who gain a fail in this Unit.

## Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

### Learning Outcomes:

#### Knowledge:

- K1.** Apply in-depth knowledge of a contemporary practice issue in order to design a conceptually and practically robust project plan
- K2.** Conduct various activities in a project team to develop the project implementation plan and framework

#### Skills:

- S1.** Articulate research concepts in seminars, presentation and research supervision
- S2.** Construct an appropriate implementation plan to support realisation of project findings and implications for practice

#### Application of knowledge and skills:

- A1.** Apply knowledge and skills in project management, leadership and team-working as required to deliver effectively on a project plan
- A2.** Critically evaluate and reflect on performance of team and on self as part of team in relation to project planning, completion and reporting

#### Unit Content:

Professional Standards for Speech Pathologist in Australia (2020), Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018), FedUni STRETCH Reconciliation Action Plan (2019-2022), National Quality and Safeguarding Framework (NQSF, 2018), National Safety and Quality Health Service (NSQHS) Standards (2017-2019) and National Aged Care Quality Standards (2019) have substantially informed the syllabus/content of this course.

Content - Items: Topics may include:

- Conduct group honours project relevant to a contemporary speech pathologists' practice issue
- Leadership skills
- Planning and team-working
- Various structured project activities
- Strategies for implementation
- Presentation in both written and oral formats
- Respond to examiner and audience questions regarding project implementation plan and project design.

#### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
- K1, K2, S1, S2, A1, A2	Complete a group oral presentation of implementation plan and project framework	Oral Presentation	20-40

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
- K1, K2, S1, S2, A1, A2	Construct a written project implementation plan, outlining personal and group contributions	Written implementation plan	40-60
- K2, S1, A1, A2	Complete a personal reflection and evaluation of peers	Peer and self-evaluation	10-20

**Adopted Reference Style:**

APA ( )

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)