

Unit Outline (Higher Education)

Institute / School: Institute of Health and Wellbeing

Unit Title: RESEARCH HONOURS PROJECT 1

Unit ID: HEASP4111

Credit Points: 15.00

Prerequisite(s): NPHPS2102

Co-requisite(s): Nil

Exclusion(s): (EDBSP4111)

ASCED: 061707

Description of the Unit:

This unit supports students in developing knowledge and skills in the conceptualisation, design and planning of a research project in an health-related topic. Students will consolidate their skills in searching and appraising relevant academic and/or grey literature in order to undertake an initial scope of the current knowledge regarding a contemporary Speech Pathology practice issue. They will then use these findings as a foundation on which to design and develop a research project and construct a research proposal.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

| Level of Unit in Course | AQF Level of Course | | | | | |
|-------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|
| | 5 | 6 | 7 | 8 | 9 | 10 |
| Introductory | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Intermediate | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Advanced | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Learning Outcomes:

On successful completion of the unit the students are expected to be able to:

Knowledge:

- K1.** Identify and refine a research topic relevant to contemporary speech pathology theory and practice;
- K2.** Examine research methodologies and associated methods, in order to identify a research approach that aligns effectively with a study question

Skills:

- S1.** Search and identify relevant research evidence to inform research
- S2.** Develop and communicate a comprehensive proposal justifying the rationale, underpinning methodology, data collection and analysis processes for a contemporary research topic

Application of knowledge and skills:

- A1.** Critically appraise research evidence, identify gap in the literature, and determine how new knowledge can promote best practice in speech pathology
- A2.** Apply ethical considerations to proposed research

Unit Content:

Professional Standards for Speech Pathologist in Australia (2020), Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018), FedUni STRETCH Reconciliation Action Plan (2019-2022), National Quality and Safeguarding Framework (NQSF, 2018), National Safety and Quality Health Service (NSQHS) Standards (2017-2019) and National Aged Care Quality Standards (2019) have substantially informed the syllabus/content of this unit.

Topics may include:

- Evidence based practice
 - Researching and appraising literature
 - Using bibliographical software such as Endnote
 - Critical appraisal tool
 - Identifying, defining and mapping key concepts
 - Formulating clinical/practice questions
 - Developing a search strategy
 - Appraising, synthesising and presenting the evidence

Learning Task and Assessment:

Professional Standards for Speech Pathologist in Australia (2020).

Students must complete all assessment tasks and achieve a minimum overall grade of 50% to pass this unit.

| Learning Outcomes Assessed | Assessment Tasks | Assessment Type | Weighting |
|----------------------------|--|--------------------|-----------|
| 1. S1, A1 | Critical appraisal of reviewed literature | Written assignment | 40-60% |
| 2. A2 | Present ethical issues and overview of ethical application on research topic | Oral presentation | 10-30% |
| 3. K1, K2, S2 | Develop a research proposal | Written assignment | 20-40% |

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)