

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	Speech Pathology Development and Impairment
Unit ID:	HEASP6012
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	(HEASP2012)
ASCED:	061707

Description of the Unit:

This unit provides students with the theoretical knowledge to understand paediatric speech development and associated impairments; such as phonological disorders, articulation disorders, motor speech disorders, and structural disorders. This unit will emphasise the client as an individual and the effect that the speech sound disorder can have on an individual's participation in their family, social settings and community. The unit includes normal speech development, assessment, analysis, diagnosis and intervention of children with speech sound disorders within the World Health Organisation's International Classification of Functioning, Disability and Health (ICF) conceptual framework and evidence based practice (EBP). Evidence-based speech pathology research and practice are reviewed as to how to identify children at risk of delayed or disordered communication and implementation of appropriate management. This unit provides students with essential knowledge and skills for Speech Pathology clinical units and practice as a Speech Pathologist.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	✓	■
Advanced	■	■	■	■	■	■

Learning Outcomes:
Knowledge:

- K1.** Explore normal speech development and its implications for professional practice and achieving Professional Standards
- K2.** Develop assessment plans for speech sound disorders using principles of evidence based practice, person-centred practice and culturally responsive practice

Skills:

- S1.** Identify, analyse, and describe signs of speech disorders and their implications for children's communication, health, and social participation across the lifespan
- S2.** Apply the theory, aetiology and classification of child speech sound disorders

Application of knowledge and skills:

- A1.** Select and justify appropriate, evidence-based speech pathology assessment and intervention for children with communication disorders
- A2.** Identify and empathise the impact of speech sound disorders on children and families, especially in relation to issues of community diversity and the International Classification of Functioning (ICF) framework

Unit Content:

Professional Standards for Speech Pathologist in Australia (2020), Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018), National Quality and Safeguarding Framework (NQS, 2018), National Safety and Quality Health Service (NSQHS) Standards (2017-2019) and National Aged Care Quality Standards (2019) have substantially informed the syllabus/content of this course. Typical speech development Epidemiology of speech disorders Identifying children at risk of delayed or disordered speech Working with culturally diverse and vulnerable population groups Classification systems of speech disorders Assessment of developmental speech sound disorder Taking a case history Oromotor assessment Screening and assessment tools Adapting for specific population groups, including multilingual children Intervention Childhood apraxia of speech Cleft lip and palate.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, S2	Quizzes to test knowledge throughout semester	Online quizzes	10-20%

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K2, S1, A1, A2	Development of assessment plan and intervention for a case study, including impact of disorder on children and families. The assignment should also include a description of why assessments/interventions were chosen, how to interpret results and how to evaluate the intervention.	Written assignment	30-40%
K1, K2, S1, S2, A1, A2	Examination on course content	Exam	40-60%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

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