



Course Outline (Higher Education)

School:	School of Science, Psychology and Sport
Course Title:	APPLIED PROJECT IN HEALTH
Course ID:	HLTSC3000
Credit Points:	15.00
Prerequisite(s):	HLTSC1000
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	080315

Description of the Course :

This course allows students to apply their knowledge and skills of relevant health disciplines to a project relevant to their particular context or area of interest. The course provides an opportunity for students to explore strategies for project management by focusing on a specific issue and reporting on the development, delivery and evaluation of the applied project.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:
Knowledge:

- K1.** Evaluate a range of frameworks and processes for project management relevant to healthcare contexts.
- K2.** Identify models, tools, processes and strategies that can assist in healthcare project management.
- K3.** Independently obtain information regarding funding opportunities to support healthcare projects

Skills:

- S1.** Articulate specific strategies for managing a project relevant to healthcare
- S2.** Demonstrate the ability to report on planning, implementation and evaluation of a project relevant to healthcare contexts and/or organisations.

Application of knowledge and skills:

- A1.** Apply evidence to the development of a specific project that explores a topic relevant to health and healthcare contexts.
- A2.** Demonstrate the use of a framework suitable for project management in a healthcare context.
- A3.** Produce a comprehensive report on a specific project

Course Content:

Topics may include:

- Frameworks, processes, models and tools relevant to healthcare project management
- Strategies for planning and implementing projects in healthcare organisations
- Types of funding opportunities relevant to healthcare projects
- Evaluating and reporting healthcare projects

Values:

- V1.** Appreciate the importance of effective project management to achieving outcomes relevant in healthcare contexts

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor	Development and acquisition of GAs in the course			
	Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, A1	A, B, A, A	AT1, AT2	A, A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K2, A3	A, A	AT1, AT2	A, A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K3	B	AT1, AT2	B, B
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S1, S2, A2, A3	A, A, A, A	AT1, AT2	A, A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K3, S2, A2, A3	A, A, B, A	AT1, AT2	B, B

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S1, A1	Develop and implement an evidence-based plan for a specific project relevant to healthcare	Written project plan	40-60%
S2, A2, A3	Produce a comprehensive, clear and concise report on the project	Project presentation and report	40-60%

Adopted Reference Style:

APA