



Course Outline (Higher Education)

School:	School of Science, Psychology and Sport
Course Title:	HEALTHCARE LEADERSHIP AND TEAMWORK
Course ID:	HLTSC3001
Credit Points:	15.00
Prerequisite(s):	HLTSC1000
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	080307

Description of the Course :

This course aims to build on knowledge and skills in leading health care teams. Students will be guided to explore their leadership style within the context of complex healthcare workplaces and critically evaluate the roles and responsibilities of healthcare leaders in managing teams to achieve organisational effectiveness. Group dynamics will be explored with a focus on developing networks and engaging with staff who are working across interprofessional teams and with external stakeholders.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Analyse a range of leadership styles relevant to healthcare contexts
- K2.** Interrogate the factors that influence the effectiveness of interprofessional healthcare teams

Skills:

- S1.** Critique leadership theories relevant to leading and managing in healthcare contexts
- S2.** Formulate strategies for leading groups and teams to meet organisational goals, based on principles of group dynamics

Application of knowledge and skills:

- A1.** Apply critical and analytical thinking to case studies that explore leadership challenges in healthcare contexts
- A2.** Formulate a plan founded on evidence-based strategies to support effective interprofessional teamwork

Course Content:

Topics may include:

- Leadership and management roles in healthcare contexts
- Leadership styles and theories
- Group dynamics
- Models of interprofessional and collaborative practice
- Developing and supporting effective teams relevant to the healthcare context

Values:

- V1.** Appreciate the need for effective leadership in healthcare care contexts and develop strategies that contribute to the creation and support of effective teams.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor	Development and acquisition of GAs in the course			
	Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1-2, S1-2, A1-2	A, A, A, A, A, A, A	AT1, AT2	A, A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S2, A2	A, A	AT2	B
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1-2, S1-2, A1-2	B, B, B, B, B, B	AT1, AT2	B, B
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K2, S2, A2	B, B, B	AT2	B
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1-2, S1-2, A1-2	B, B, B, B, B, B	AT1, AT2	B, B

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1,S1, A1	Critical analysis of healthcare leadership styles and theories and application to a relevant case study	Written critique and response to a case study	40-60%
K2, S2, A2	Three online reflective postings that describe and analyse personal experiences of group dynamics and teamwork, linking these to evidence-based strategies for supporting interprofessional teamwork.	3 X online postings	40-60%

Adopted Reference Style:

APA