



# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	OHS Work Integrated Project
<b>Unit ID:</b>	HLWHS6003
<b>Credit Points:</b>	30.00
<b>Prerequisite(s):</b>	(HLWHS6000 and HLWHS6001)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(SCOHS7701)
<b>ASCED:</b>	061301

## Description of the Unit:

This unit enables students to develop a critical understanding of the major research and industrial directions, literature searching methodologies, information sources and multi-disciplinary research approaches shaping contemporary research and debates applicable to the field of occupational health and safety. Students will build, apply and reflect on a range of research strategies and independent research skills to locate, retrieve, store and critically analyse, evaluate and use information effectively for research.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

## Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### Learning Outcomes:

#### Knowledge:

- K1.** Examine the social, political and economic contexts of information.
- K2.** Undertake a literature review in a selected field applicable to occupational safety and health.
- K3.** Identify and explain how information is organised and communicated in a context applicable to occupational safety and health.

#### Skills:

- S1.** Demonstrate information literacy skills through effectively locating, managing, and critically evaluating information, from emerging technologies and sources.
- S2.** Design and implement literature review and research strategies to identify gaps, trends, inconsistencies and patterns of research, applicable to the field of occupational health and safety
- S3.** Assess the accuracy, reliability and relevance of knowledge claims and arguments through critical reading, interpretation, analysis and evaluation of information sources.
- S4.** Prepare and present written and oral reports to an audience.
- S5.** Apply appropriate referencing conventions in the presentation of academic work

#### Application of knowledge and skills:

- A1.** Conduct a literature review within a field of occupational safety and health.
- A2.** Define a topic in diagrammatic and concise written outline form.

#### Unit Content:

Topics may include:

- Who does research in occupational health and safety and why;
- What is evidence-based practice and its value;
- The field of occupational health and safety research;
- The connections with and contributions of occupational health and safety knowledge to other disciplines, fields of research and professional practice; and
- Current occupational health and safety preoccupations and related contextual influences.
- Contemporary research practices with reflections on the role of the researcher; and what constitutes effective research.
- Identifying a research focus, begin to develop effective strategies for: research, information literacy and literature reviews.

#### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K3, S2, S3, S4, A1, W	Workplace report related to the use of research and evidence- in workplace OHS practice	Workplace Report	20-30%
K2, K3, S1, S2, A2.	Diagram and presentation of appropriate research methodology and methods for a specific topic	Diagrammatic representation of literature and other sources. Vee Heuristic	10-20%

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, S2, S3, S4, S5, A1.	Literature Review and Report on OHS-related challenge	Literature review	40-60%
K1, S2, S3	Reflection Piece	Reflection Journal	10-20%

**Adopted Reference Style:**

APA

Refer to the [library website](#) for more informationFed Cite - [referencing tool](#)