

Course Outline (Higher Education)

School:	School of Health and Life Sciences
Course Title:	PROFESSIONAL PRACTICE 3: PART B
Course ID:	HMPRC3008
Credit Points:	5.00
Prerequisite(s):	(HMPRC1007 and HMPRC1008 and HMPRC2007 and HMPRC2008 and HMPRC3007)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED Code:	69903

Description of the Course :

This course provides students with an opportunity to engage in the broad fields of Exercise and Sports Science through practical and theoretical learning. The course has an emphasis on the exploration and development of career pathways and the development of skills and experiences for future employment. The focus of this course is the practical application of previously acquired skills through industry placement. Students are required to complete Professional Practice placement throughout the semester, totalling 150 hours.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

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- K1.** Identify the opportunities within the fields of Exercise and Sport Science to engage in professional learning and experience.
- K2.** Identify relevant networks pertinent to specific interest areas and access them.
- K3.** Develop knowledge of how to apply the major/minor stream content areas to practical settings and employment fields.
- K4.** Identify the appropriate skills and competencies for employment within the major stream areas and for registration and accreditation with professional organisations.
- K5.** Understand the need to adapt styles of communication to suit different networks, agencies and individuals.
- K6.** Understand the code of professional conduct and ethical practices.
- K7.** Relate professional practice experiences to future career pathways.

Skills:

- S1.** Demonstrate the capability to prepare a legally binding professional placement contract through following guidelines and ensuring it is detailed and free from errors
- S2.** Apply theoretical knowledge within the major/minor stream areas to career paths in the fields of Exercise and Sport Science.
- S3.** Practice designing, leading and evaluating programs and/or projects in relation to the major/minor stream areas.
- S4.** Participate in the development of professional networks relevant to chosen career area.
- S5.** Practice professional writing and presentation skills.

Application of knowledge and skills:

- A1.** Engage in appropriate communication styles with various external agencies and university staff.
- A2.** Apply the code of professional conduct and ethical practices throughout professional practice placements.
- A3.** Reflect and evaluate on professional practice experiences.

Course Content:

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Week	Lecture Content	Practical / tutorial content	NUCAP criteria covered
1	Major placement report, accreditations & future career/study direction	Discuss style of major report, accreditations accessible via program/course completion, future direction ie. study or work	10.1, 10.2, 11.3, 11.4, 13.4
9 & 10	Major Placement Hours	Students participate in major placements of min 80 hours, completing a written report related to the agency.	10.1, 10.2, 11.1, 11.2, 11.4, 13.2, 13.3, 13.5, 13.9, 13.15

Topics may include:

- Intro to Prof Prac 3B
- Organisation of Major Placement

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- Major Report

Values:

- V1.** Appreciate the importance and role of lifelong learning in ones career development.
- V2.** Realise the importance of professional presentation.
- V3.** Appraise oneself and compare your abilities to those professionals employed in the field.
- V4.** Discern the role of ethical standards in relation to ones work and the organisations they are a part of.
- V5.** Share your global view of the professional and the opportunities it presents.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students will be encouraged to build on their prior knowledge and experiences within professional practice to further enhance their future learning within their minor field of study.	Medium
Critical, creative and enquiring learners	Students will develop confidence and independence by participating in a major professional practice placement in which they have sourced. They will utilise this experience to fulfil their personal and career aspirations.	High
Capable, flexible and work ready	Students maintain a strong presence in the community by engaging in various external agencies. They are encouraged to contribute in a productive and meaningful capacity by involving themselves in current social and cultural issues within the workplace.	High
Responsible, ethical and engaged citizens	Students will understand their legal and ethical responsibilities when working within external agencies. Socially responsible attitudes and behaviours will be enhanced through all professional practice correspondence whereby students practice and develop acceptable norms.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-K7, S1-S5, A1-A3	Completion of 150 hours of Professional Practice	Completion of placement(s) including, Contract and Statement of Hours	S/U
S2, S3, S5, A1, A3	Develop and submit major report and reflect on learning based on major professional practice experience	Major report and reflection	100%

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Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, A1, A3	Attendance and participation in seminars throughout the academic semester	90% attendance required	S/U

Adopted Reference Style:

APA