



Course Outline (Higher Education)

School:	School of Science, Psychology and Sport
Course Title:	INTERNSHIP IN SPORT MANAGEMENT (30 CP)
Course ID:	ISMAN3010
Credit Points:	30.00
Prerequisite(s):	ISMAN2004
Co-requisite(s):	Nil
Exclusion(s):	ISMAN3009
ASCED:	080399

Description of the Course:

Students are offered a unique opportunity to engage in the sport and recreation industry by completing 280 hours internship. The 30 credit point internship is offered to the third year Bachelor of International Sport Management students. The main focus of the internship is for students to further enhance their skills and knowledge developed throughout their Degree and to gain practical experience in the sport and recreation industry. This 30 credit point internship enables students to develop valuable networks and skills to assist with their future employment within the industry.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Build knowledge of industry related practices and expectations to facilitate career development pathways.

- K2.** Explain principles, concepts, and theories learnt throughout the Bachelor of Sport Management Program, as they apply to sport management and workplace practice.
- K3.** Evaluate and explain the major learning components developed from working in the sport and recreation industry.

Skills:

- S1.** Critically reflect on personal strengths and weaknesses in workplace performance to develop goals and strategies to further develop personal professional capacity in the workplace.
- S2.** Display problem-solving skills required to overcome issues within the workplace.
- S3.** Demonstrate communication skills such as oral presentation, professional writing, listening and assertive behaviour with industry professionals and higher education personnel.
- S4.** Demonstrate proficient personal management skills including effective time management, professional conduct, presentation and organisational skills.

Application of knowledge and skills:

- A1.** Apply theoretical knowledge and skills gained throughout the Bachelor of International Sport Management degree to identify issues and problems within the workplace experience and negotiate effective resolutions.
- A2.** Critically reflect on personal performance and establish goals and strategies to improve on workplace performance.
- A3.** Engage in workplace practices and demonstrate suitable workplace behaviour.
- A4.** Reflect on personal workplace experience and identify major learning components.
- A5.** Communicate through oral and written skills throughout the workplace experience.

Course Content:

This course will link the theoretical content of courses undertaken as part of the Bachelor of International Sport Management degree over the preceding two and a half years, with the practical application in the workplace. The 30 credit point internship involves 280 hours practical experience in the sport and recreation industry, jointly supervised by Federation University, School of Science, Psychology and Sport and workplace industry mentor.

Values:

- V1.** Appreciate the role of self-reflection in regards to aspects of lifelong learning in personal and professional development.
- V2.** Recognise the importance of developing professional workplace relationships with staff members and key stakeholders
- V3.** Appreciate the need for practical experience in extending student's academic learning and determining career pathways.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K3, S1, S2, A2, A4	AT2, AT4
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S2	AT2, AT4
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	S4, A3	AT2, AT3, AT5
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S3, A5	AT1, AT2, AT4, AT6, AT7
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A3, S2	AT2-AT7

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, S3,S4, A3, A5	Preparation of Internship <ul style="list-style-type: none"> Write an application letter and resume to reflect the internship placement position description Submit a Professional Practice contract 	Submission of application letter, resume and Professional Practice contract for internship hours	S/U
K1, K3, S2-S4, A1-A5	During Internship <ul style="list-style-type: none"> Attend a minimum of 1 placement reflection meeting with a Federation University, School of Science, Psychology and Sport staff member Participation in a half day workshop conducted by Federation University, School of Science, Psychology and Sport staff members 	Attendance and participation in meeting and workshop	S/U
K1-K3, S1-S4, A1-A5	Completion of Internship <ul style="list-style-type: none"> Complete a minimum of 280 hours of approved internship placement Students are to have an exit meeting with workplace supervisor to discuss Sports Management Internship Employability Skills Framework Evaluation and overall performance 	Submission of statement of hours form and exit meeting with workplace supervisor	S/U
K1, K3, S1-S4, A1-A5	Regularly reflect on workplace experiences and personal performance	Placement reflection report	20-40%
K1, S1-S4, A1-A5	Supervisors Written Appraisal	Employability Skills Framework Evaluation form	10-20%
K1-K3, S1-S4, A1-A5	Prepare a written report on internship placement	Written report	40-60%
K1, K3, S1-S4, A1-A5	Prepare and present a synopsis of the experience, explaining the role taken within the host organisation and personal reflections of the experience.	Presentation	10-20%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)