

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	PERINATAL AND INFANT MENTAL HEALTH
Unit ID:	MIDBM3108
Credit Points:	15.00
Prerequisite(s):	(MIDBM2004)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	060303

Description of the Unit:

This unit will focus on common mental health conditions experienced in the perinatal period and the effect on the infant. A variety of screening tools and their application are explored. Attachment theory and infant behavioural cues are discussed as well as the impact of parental interaction on infant development. Students are encouraged to explore the role of the midwife within the multidisciplinary team in supporting women experiencing mental health challenges, as well as management and referral pathways. This unit works to put into context for the student the nature and scope of midwifery practice and the importance of woman centred care in identifying and addressing psychosocial challenges in the perinatal period, and places it as central to securing improved maternal and infant health outcomes

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Identify common mental health conditions in the perinatal period and associated risk factors
- K2.** Explain attachment theory and describe infant behaviour and cues
- K3.** Explore perinatal mental health and emotional wellbeing, and its impact on the family and infant development
- K4.** Demonstrate a critical understanding of the enablers and barriers to perinatal mental health and healthy adjustment to parenting
- K5.** Review the role of the contemporary midwife in the multidisciplinary team to provide care to the woman and family with additional needs

Skills:

- S1.** Demonstrate advanced interpersonal and therapeutic communication skills when working with women experiencing emotional or psychological challenges
- S2.** Undertake comprehensive psychosocial screening of women during pregnancy and families in the perinatal period using a variety of screening tools
- S3.** Apply postnatal debriefing and demonstrate general counselling skills

Application of knowledge and skills:

- A1.** Conduct initial mental health screening of women and their babies at various stages across the childbearing continuum and provide safe, evidence based, culturally safe woman-centred care
- A2.** Evaluate screening results and make timely referrals to appropriate services
- A3.** Provide extended care to mother, baby and family including complex discharge planning

Unit Content:

The ANMAC National Accreditation Standards for the Midwife (2021); NMBA National Competency Standards for the Midwife (2018); NMBA Code of Professional Conduct for the Midwife (2018) and International Code of Ethics for the Midwife (2014) have substantially informed the syllabus/content of this unit..

- Family centred care
- Assessing parental interaction
- Common mental health conditions in the perinatal period
- Perinatal period, antenatal depression (AND), postnatal depression (PND), anxiety, mood changes, mental health assessment, post traumatic stress disorder (PTSD)
- Infant mental health, behaviour cues
- Screening of women/babies at risk
- Barriers and enablers to optimum perinatal mental health
- Consideration of vulnerable groups - Aboriginal and Torres Strait Islanders, migrant or refugee women, previous trauma, social determinants, assisted reproductive technologies, family violence
- Attachment theory, attachment disorders, adjustment to parenting, adjustment disorders
- Infant development, normal neurobiology of infant brain development, factors which can impact upon

- this: sleep- settling, infant communication, infant feeding, social & physical development or milestones
- Current research and best practice concerning men's/partners roles
 - Postnatal debriefing, general counselling skills

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S2, S3, A2, A3	Theoretical concepts and skills required to care for women experiencing psychosocial challenges in the perinatal period, and the impact on their babies and families.	Written task: essay	40-60%
K1, K2, K4, K5, S1, S2, A1, A3	Application of theoretical concepts related to mental health disorders in the perinatal period.	Written assessment: Case study	40-60%

Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a Course level. Although Units must undertake MiCS mapping, there is NO expectation that Units will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment
5. Workplace learning and career preparation
6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS Course level reporting highlights how each Course embraces the principles and practices associated with the Co-Operative Model. Evidence of Course alignment with the MiCS, can be captured in the Course Modification Form.

MICS Mapping has been undertaken for this Unit No

Date:

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)