

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	ENABLING OCCUPATION THROUGH PARTNERSHIPS
Unit ID:	NHPOT1012
Credit Points:	15.00
Prerequisite(s):	(NHPBM1031 and NHPOT1011 and NHPRH1002)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	061703

Description of the Unit:

Students will develop skills in creating partnerships to enhance engagement through observation, interactions, client-centred interviewing, questioning, collaborative goal setting and consultation, whilst being mindful of the contextual factors that influence occupation. Students will extend and apply foundational skills in interpersonal and written communication, therapeutic use of self, introductory group dynamics, articulating occupational therapy concepts and professional documentation. This unit aims to consolidate learning to ensure that students are able to apply knowledge of occupation and analyse the occupation on individuals, groups and communities.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: Yes

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory				✓		
Intermediate						
Advanced						

Learning Outcomes:

On successful completion of the unit the students are expected to be able to:

Knowledge:

- K1.** Describe, analyse and reflect on the various contexts and cultures of the local region which influence occupation, health and wellbeing and the links between occupations in the local context and health and wellbeing;

Skills:

- S1.** Identify collaborative relationships in order to gather information about occupational engagement through the application of advanced communication skills;
- S2.** Construct client-centred occupational goals that promote the benefits of occupational engagement to enhance wellbeing and identity, to individuals and community groups and report findings professionally;

Application of knowledge and skills:

- A1.** Analyse occupational engagement of individuals, groups and communities and determine occupational issues and potential, using the person, occupation and environment framework.

Unit Content:

The Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018) and National Safety and Quality Health Service (NSQHS) Standards (2017) have substantially informed the syllabus/content of this unit.

Topics may include:

- Creating partnerships
- Occupational engagement through observation, interactions, client-centred interviewing, questioning, collaborative goal setting and consultation,
- Contextual factors that influence occupation.
- Foundation skills in interpersonal and written communication,
- Therapeutic use of self,
- Introductory group dynamics,
- Occupational therapy concepts, and professional documentation.
- Enabling occupation, with a focus on creating and developing partnerships with individuals, groups and communities.
- Contextual issues that influence occupation, health and well-being of individuals, groups and communities.

Learning Task and Assessment:

In order to pass this unit, students must:

- Achieve an overall unit grade of 50% or more (inclusive of any penalties applied to assessment tasks),
- Achieve a grade of 50% or more on all must pass unit assessment tasks,
- Complete and submit all unit assessment tasks, and
- Meet unit 80% attendance and participation requirements

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
S1, S2, A1	Attendance and participation in at least 80% of workshops in preparation for clinical assessment	Attendance and participation	S/U
S1, S2, A1	Completed attendance record for practice education hours: including community placement, mentoring sessions and blended learning simulation modules (23 hours)	Clinical assessment	S/U
K1, A1	Reflection	Written Assignment	15-25%
K1, S1, S2, A1	Community Placement Assignment • Part 1: Occupational Profile 15% - Group • Part 2: Occupational Analysis 25% - Group	Written assignment	35-45%
K1, S1, S2, A1	Theory examination	Examination (Must pass assessment)	35-45%
K1, K2, S1, S2, A1, A2	Achieving a pass result for theory examination	Examination	S/U Hurdle

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

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