

Course Outline (Higher Education)

School:	School of Nursing and Healthcare Professions
Course Title:	RURAL AND URBAN PRACTICE 1
Course ID:	NHPOT3004
Credit Points:	30.00
Prerequisite(s):	(NPHS3401 and NHPOT3011 and NHPOT3012)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	061703

Description of the Course :

The course will provide a minimum of 266 hours (seven weeks at 38 hours/week) of supervised practice placement with flexible support from the university. The aim of this placement is to integrate previously learnt material with new observations and practical clinical education. The placement will be either rural or urban and will enable the student to apply and utilise the theories and principles of occupational therapy in a variety of settings.

Grade Scheme: S

Placement Component: No

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory						
Intermediate						
Advanced				✓		

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Explore strategies for surviving and thriving in clinical/ professional practice;
- K2.** Examine power and authority in healthcare systems and organisations;
- K3.** Explore components of professional portfolio that develops professional identity as occupational therapist;

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Skills:

- S1.** Develop appropriate professional behaviours, including communication and self-management skills to enable therapeutic and professional interactions;
- S2.** Develop skill and knowledge for working in effective teams within the practice context;

Application of knowledge and skills:

- A1.** Apply professional reasoning to interpret information gathered and formulate culturally appropriate service provision in the placement setting;
- A2.** Apply and integrate the theories and principles of occupational therapy in the placement setting.

Course Content:

The Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018) and National Safety and Quality Health Service (NSQHS) Standards (2017) have substantially informed the syllabus/content of this course.

Topics may include:

- Placement essentials
- Surviving and thriving in clinical practice
- Practice settings
- Power and authority in health care
- The professional portfolio

Values:

- V1.** Supported practice in a variety of settings prepares students for professional, work-ready practice.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

The program develops and assesses Federation University Graduate Attributes together with Australian Occupational Therapy Competency Standards (2018). Federation University aims to have graduates with knowledge, skills and competence that enable them to stand out as Thinkers, Innovators, Citizens, Communicators and Leaders. Each course in the program identifies the focus and development of the graduate attribute listed below.

Graduate Attributes brief description	Low focus	Medium focus	High focus
Thinkers: Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.			X
Innovators: Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.			X
Citizens: Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.			X
Communicators: Our graduates create exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.			X
Leaders: Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.		X	

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Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1,K2, K3, S1	Write an introductory letter to the supervising therapist	Written assignment	Satisfactory/ Unsatisfactory Hurdle
K1,K2, K3, S1, A2	Develop a personal learning plan	Written assignment	Satisfactory/ Unsatisfactory Hurdle
K1,K2, K3, S1, S2 A1, A2	SPEF-R and attendance record (276 hrs)	Clinical assessment	Satisfactory/ Unsatisfactory Hurdle

Adopted Reference Style:

APA