

# Course Outline (Higher Education)

**School:** School of Nursing and Healthcare Professions

**Course Title:** HEALTH LAW AND ETHICS, REFLECTIVE PRACTICE

**Course ID:** NHPOT4003

**Credit Points:** 15.00

**Prerequisite(s):** (NHPHS3401 and NHPOT3004 and NHPOT3005 and NHPOT3011 and NHPOT3012) (NHPOT3010 or NHPOT3101)

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED:** 061703

**Description of the Course :**

This course will identify legislative and ethical requirements for health professionals' service delivery in the community and institutional setting. Rural, remote, urban and metropolitan situations will be explored using a variety of techniques to enable reflective practice and clinical reasoning to be demonstrated. The rights and responsibilities of the individual, service provider and society at large will be explored in relation to cultural and ethnic belief systems in a multicultural society such as Australia. Students will participate in the development of core skills for professional competence i.e. effective communication, appreciation of clinical and ethical reasoning, reflective practice, critical thinking and professional practice.

**Grade Scheme:** Graded (HD, D, C, etc.)

**Placement Component:** No

**Program Level:**

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory						
Intermediate						
Advanced				✓		

**Learning Outcomes:**

On successful completion of the course the students are expected to be able to:

**Knowledge:**

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- K1.** Explore the ethical, legal and professional frameworks that underpin the Occupational Therapy professional in Australia
- K2.** Explain relevant government legislation effecting all areas of Occupational Therapy professional practice
- K3.** Explore personal growth in legal and ethical decision making for professional service delivery in a multicultural society whether urban or rural and remote

## Skills:

- S1.** Demonstrate effective communication skills
- S2.** Demonstrate an understanding of legal & ethical issues for healthcare professionals and develop strategies and resources to aid resolution in the practice setting;

## Application of knowledge and skills:

- A1.** Apply clinical reasoning to conceptual thinking and reflective practice
- A2.** Apply ethical theories and professional guidelines to clinical reasoning for health professional service delivery
- A3.** Differentiate between legal and ethical issues and apply principles of law and ethics that influence Occupational Therapy;

## Course Content:

The Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018) and National Safety and Quality Health Service (NSQHS) Standards (2017) have substantially informed the syllabus/content of this course.

Topics may include:

- Ethical dilemmas in clinical practice – a case scenario
- Examining ethical theories and frameworks
- Aboriginal and Torres Strait Islander Perspectives on Ethics
- The Ethics of Advocacy
- Who gets what? The ethics of rationing
- Genetics & Genomics
- Law & Health Professionals – Consent, Veracity, Negligence/ Duty of Care
- Advanced Care Planning
- Ethical reasoning in occupational therapy practice
- Examining the occupational therapy code of conduct and code of ethics
- Mental health & the Law
- Ethical considerations in private practice
- Public Guardian
- The process of ethical deliberation
- Examining professional ethics
- Examining veracity and truth telling
- Examining choice and control in health care

## Values:

- V1.** Understand the importance of legal principles, ethical frameworks and professional regulation as applied to providing safe and competent Occupational Therapy care.
- V2.** Appreciate the role of consumer rights in practice decision making related to professional practice

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## Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

The program develops and assesses Federation University Graduate Attributes together with Australian Occupational Therapy Competency Standards (2018). Federation University aims to have graduates with knowledge, skills and competence that enable them to stand out as Thinkers, Innovators, Citizens, Communicators and Leaders. Each course in the program identifies the focus and development of the graduate attribute listed below.

Graduate Attributes brief description	Low focus	Medium focus	High focus
<b>Thinkers:</b> Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.			X
<b>Innovators:</b> Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.			X
<b>Citizens:</b> Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.		X	
<b>Communicators:</b> Our graduates create exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.			X
<b>Leaders:</b> Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.		X	

## Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1 K2, K3 S1, S2 A1, A2, A3	Group task to research, plan and facilitate workshop activities that will extend the student cohorts' knowledge of ethical reasoning and reflection.	Facilitation of Workshop activities	20%
K1 K2, K3 S1, S2 A1, A2, A3	All aspects of the course - issues related to health practice and draw on the knowledge gained in this course to assist in making professional decisions.	Exam	40%
K1 K2, K3 S1, S2 A1, A2, A3	Ethical Review of Case Study clinical situation with an ethical dilemma	Essay - Case-based	40%

## Adopted Reference Style:

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APA