



Course Outline (Higher Education)

School:	School of Health
Course Title:	ADVANCING PROFESSIONAL PRACTICE
Course ID:	NHPOT4004
Credit Points:	15.00
Prerequisite(s):	(NHPOT3004 and NHPOT3005)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	061703

Description of the Course:

This modular course will equip students with knowledge and skills to support the advancement of their clinical practice. This course will foster professional development relevant to a variety of specialist and emerging practice domains. The learning activities within the course will enable in-depth critical examination of the complexities of contemporary and future occupational therapy clinical practice. All students will undertake a compulsory module focusing on the development of professional growth and resilience. As part of this module, students will engage in targeted reflection of their capabilities against an established Australian professional occupational therapy practice competency framework. This reflective process will form the basis of a personalised development plan to support their future professional growth. This development plan will then be utilised within a series of elective (practice area specific) modules to target and organise their ongoing learning.

The course contains 3 hours integrated placement

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Develop advanced knowledge and skills to support the effective engagement in supervision, mentorship and other professional support processes
- K2.** Synthesise and reframe knowledge of occupational therapy philosophy and practice in examining the potential occupational therapy role within non-traditional and emerging practice areas in rural, remote and tropical contexts

Skills:

- S1.** Consolidate their sense of professional identity and resilience as required to articulate and negotiate the occupational therapy role within evolving health care context

Application of knowledge and skills:

- A1.** Evaluate personal and professional competencies and devise individualised strategies to plan future professional growth
- A2.** Critically analyse and apply advanced occupational therapy concepts across a range of professional service delivery sectors

Course Content:

The Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018) and National Safety and Quality Health Service (NSQHS) Standards (2017) have substantially informed the syllabus/content of this course.

Topics may include:

- This course has compulsory module explores professional growth and resilience
Engagement in supervision, mentorship and other professional support processes
- Occupational therapy philosophy and practice
- Occupational therapy role within non-traditional and emerging practice areas in rural, remote and tropical contexts
- Preparation for Clinical practice
The delivery of this course will build on the student's experiences of a range of clinical practice areas encountered in practice placements, and consolidate theoretical knowledge learned over the course of their degree in a meaningful and relevant way.
Current knowledge in relationship to the occupational therapy registration requirements/expectations for new graduates, and identify potential areas of learning growth as they move into clinical practice.
Development of skills and knowledge to facilitate life-long learning and encourage their success in their future clinical practice. Occupational Therapy competencies

Values:

- V1.** Understand the importance of legal principles, ethical frameworks and professional regulation as applied to providing safe and competent Occupational Therapy care.
- V2.** Appreciate the role of consumer rights in practice decision making related to professional practice

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate

attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

The program develops and assesses Federation University Graduate Attributes together with Australian Occupational Therapy Competency Standards (2018). Federation University aims to have graduates with knowledge, skills and competence that enable them to stand out as Thinkers, Innovators, Citizens, Communicators and Leaders. Each course in the program identifies the focus and development of the graduate attribute listed below. Students will be equipped with advanced level knowledge of the determinants of health, health determinants and the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world;

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, S1, A1, A2	AT1, AT2, AT3, AT4
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K2, S1, A1	AT1, AT2, AT3, AT4
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	S1, A1	AT1, AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, S1, A1, A2	AT1, AT3, AT4
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, K2, S1, A1, A2	AT1, AT3

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S1, A1, A2	Attendance and participation in at least 80% of Workshops	Attendance and Participation	S/U
K1, K2, S1, A1, A2	Self- assessment on the achievement of Australian Minimum Competency Standards for New Graduate Occupational Therapists at a Glance,	Personalised Development Plan	S/U
K1, K2, S1, A1, A2	Critical reflection of learning - Practice Portfolio Items - Reflective accounts on learning from electives modules and mentorship activities	Practice Portfolio with reflective Items	50-70%
K1, K2, S1, A1, A2	Personalised Development Plan that will support new graduate growth and resilience in their first formative years of occupational therapy practice. Construction of curriculum vitae and written response to job application selection criteria	Personalised Development Plan	30-50%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)