

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	ADVANCED RURAL OR URBAN PRACTICE
Unit ID:	NHPOT4022
Credit Points:	45.00
Prerequisite(s):	(NHPOT3021)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	061703

Description of the Unit:

The focus of this unit will be on the student developing a higher level of professional skills and competencies, and further advancing their professional reasoning skills and reflective practices through the integration of practical and theoretical unit components. This unit will provide students with an opportunity to further integrate their learning gained from previous practice education. Students will complete a minimum of 380 hours which includes a 10 week supervised practice education placement with flexible support from the university. The placement will be either rural or urban and will enable the student to advance their ability to apply, develop, analyse and integrate the theories, principles and practice of occupational therapy in a variety of settings. Students may be required to undertake placements in a facility away from the campus at which they are currently enrolled, at their own expense.

Grade Scheme: Ungraded (S, UN)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: Yes

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Learning Outcomes:

Knowledge:

- K1.** Develop a deeper understanding of occupational therapy practice within culturally appropriate psychosocial and environmental contexts

Skills:

- S1.** Collaborate and negotiate effectively with co-workers in a practice setting, including planning appropriate, client-centred care
- S2.** Consolidate professional attitudes and behaviours during practice, demonstrate time management skills and achieve competency for registration requirements

Application of knowledge and skills:

- A1.** Demonstrate ability to assess and evaluate client's occupational performance and engagement, and implement occupation-based interventions
- A2.** Critically evaluate and apply appropriate evidence-based practice consistently in clinical situations appropriate to training and experience
- A3.** Integrate experiences and learning to demonstrate clinical reasoning appropriate to training and experience

Unit Content:

The following documentation has substantially informed the syllabus/content of this unit: The Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018); National Safety and Quality Health Service (NSQHS) Standards (2017); National Standards for Mental Health 2020 as based on Mental Health Act 2014; Aged Care Quality Standards (2021); National Digital Health Framework (2021); and the Aboriginal and Torres Strait Islander Health Curriculum Framework (2020).

Topics may include:

- The ten week (380 hours full-time) practice placement is the core teaching and learning activity within NHPOT4022 and all assessment tasks relate to preparation for, and experiences and knowledge gained from this placement. During the placement students will have the opportunity to put into practice the theories, knowledge, and skills attained from previous units within the Occupational Therapy course.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
S1, S2	Prior to the start of the placement the student will write a professional letter, and an attached document addressing specific key criteria, of no more than six pages, to the supervising therapist	The Introductory Letter	S/U
S2, A2	Students should negotiate and develop a suitable learning plan that identifies a range of learning objectives for the placement.	Learning Plan	S/U
K1, S1, S2, A1, A2, A3	Collect, select and reflect on relevant evidence of their learning based on Occupational Therapy competencies outlined in the portfolio sections	Professional Portfolio	S/U
K1, S1, S2, A1, A2, A3	SPEF-R2 and attendance record of work integrated learning mandatory hours (380 hours)	SPEF-R2 and Attendance Record	S/U

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

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