

Unit Outline (Higher Education)

Institute / School: Institute of Health and Wellbeing

Unit Title: Advanced Rural or Urban Practice

Unit ID: NHPOT4022

Credit Points: 45.00

Prerequisite(s): (NHPOT3021)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 061703

Description of the Unit:

The focus of this unit will be on the student developing a higher level of professional skills and competencies, and advancing their professional reasoning skills and reflective practices through the integration of practical and theoretical unit components. This unit will provide students with an opportunity to further integrate their learning gained from previous practice education. Students will complete a minimum of 380 hours which includes a 10 week supervised practice education placement with flexible support from the university. The placement will be either rural or urban and will enable the student to advance their ability to apply, develop, analyse and integrate the theories, principles and practice of occupational therapy in a variety of settings. Students may be required to undertake placements in a facility away from the campus at which they are currently enrolled, at their own expense.

Grade Scheme: Ungraded (S, UN)

Work Experience:

No work experience

Placement Component: Yes - 50 days

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:

Knowledge:

- K1.** Develop a deeper understanding of occupational therapy practice within culturally appropriate psychosocial and environmental contexts

Skills:

- S1.** Collaborate and negotiate effectively with co-workers in a practice setting, including planning appropriate, client-centred care
- S2.** Consolidate professional attitudes and behaviours during practice, demonstrate time management skills and achieve competency for registration requirements

Application of knowledge and skills:

- A1.** Demonstrate ability to assess and evaluate client's occupational performance and engagement, and implement occupation-based interventions
- A2.** Critically evaluate and apply appropriate evidence-based practice consistently in clinical situations appropriate to training and experience
- A3.** Integrate experiences and learning to demonstrate clinical reasoning appropriate to training and experience

Unit Content:

The following documentation has substantially informed the syllabus/content of this unit: The Ahpra and National Boards' Shared Code of Conduct (2022); Australian Occupational Therapy Competency Standards (2018); National Safety and Quality Health Service (NSQHS) Standards (2017); National Standards for Mental Health 2020 as based on Mental Health Act 2014; Aged Care Quality Standards (2021); National Digital Health Framework (2021); and the Aboriginal and Torres Strait Islander Health Curriculum Framework (2020).

The ten week (380 hours full-time) practice placement is the core teaching and learning activity within NHPOT4022 and all assessment tasks relate to preparation for, and experiences and knowledge gained from this placement. During the placement students will have the opportunity to put into practice the theories, knowledge, and skills attained from previous units within the Occupational Therapy course.

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate high-level skills to effectively communicate, interact and work with others both individually and in groups Students will be required to display (in person and/or online) high-level skills in-person and/or online in: <ul style="list-style-type: none"> • Effective verbal and non-verbal communication via a range of synchronous and asynchronous methods • Active listening for meaning and influencing • High-level empathy for others • Negotiating and demonstrating extended conflict resolution skills • Working respectfully in cross-cultural and diverse teams 	Not applicable	Not applicable
FEDTASK 2 Leadership	Students will demonstrate the ability to apply leadership skills and behaviours Students will be required to display skills in: <ul style="list-style-type: none"> • Creating, contributing to, and enabling collegial environments • Showing self-awareness and the ability to self-reflect for personal growth • Inspiring and enabling others • Making informed and evidence-based decisions through consultation with others • Displaying initiative and ability to solve problems 	Not applicable	Not applicable
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complex and ambiguous environments, using their imagination to create new ideas Students will be required to display skills in: <ul style="list-style-type: none"> • Reflecting critically on complex problems • Synthesising, evaluating ideas, concepts and information • Proposing alternative perspectives to refine ideas • Challenging conventional thinking to clarify concepts through deep inquiry • Proposing creative solutions in problem solving 	Not applicable	Not applicable
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work proficiently across a range of tools, platforms and applications to achieve a range of tasks Students will be required to display high-level skills in: <ul style="list-style-type: none"> • Finding, accessing, collating, evaluating, managing, curating, organising and appropriately and securely sharing complex digital information at a high-level • Receiving and responding to messages in a range of digital media • Using digital tools appropriately to conduct research • Contributing proficiently to digital teams and working groups • Participating in and utilising digital learning opportunities 	Not applicable	Not applicable
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to think ethically and sustainably. Students will be required to display skills in: <ul style="list-style-type: none"> • The responsible conduct of research • Making informed judgments that consider the impact of devising solutions in multiple global economic environmental and societal contexts • Demonstrating commitment to social responsibility as a professional and a citizen • Generating research solutions which are sustainable,ethical, socially responsible and/or sustainable • Extending lifelong, life-wide and life-deep learning to be open to diverse others • Demonstrate extended actions to foster sustainability in their professional and personal life. 	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
S1, S2	Prior to the start of the placement the student will write a professional letter, and an attached document addressing specific key criteria, of no more than six pages, to the supervising therapist	The Introductory Letter	S/U
S2, A2	Students should negotiate and develop a suitable learning plan that identifies a range of learning objectives for the placement.	Learning Plan	S/U
K1, S1, S2, A1, A2, A3	Collect, select and reflect on relevant evidence of their learning based on Occupational Therapy competencies outlined in the portfolio sections	Professional Portfolio	S/U
K1, S1, S2, A1, A2, A3	SPEF-R2 and attendance record of work integrated learning mandatory hours (380 hours)	SPEF-R2 and Attendance Record	S/U

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)