

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	OCCUPATIONAL THERAPY HONOURS PROJECT PART 3 OF 3
Unit ID:	NHPOT4026
Credit Points:	30.00
Prerequisite(s):	(NHPOT4023)
Co-requisite(s):	Nil
Exclusion(s):	(NHPOT4126)
ASCED:	061703

Description of the Unit:

This is the final unit in a three-part Honours Project unit chain. Within this unit, student groups will complete their research or practice-based project relevant to a contemporary occupational therapy practice issue. Students will be required to demonstrate skills in leadership, planning and teamwork in order to effectively bring their research or practice-based project to a conclusion. Students will finalise the analysis and summary of their project findings in order to extract conceptually robust conclusions and derive meaningful and practically relevant recommendations, including strategies for implementation. Students will finalise a paper on their practice-based project or research suitable for publication in an appropriate academic journal. Students will present their project findings orally (for example at a student-led conference) and be required to respond to peer and examiner questions regarding project methods, conclusions and recommendations. Students will also be required to critically reflect on their performance (as individuals and a team) in undertaking the project and discuss their learning from engagement in the project as a whole.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:

Knowledge:

- K1.** Apply in-depth knowledge of a contemporary practice issue in order to complete a conceptually and practically robust project

Skills:

- S1.** Create a professionally appropriate summary of an independent project, including a critical examination of the project findings and outcomes from which robust conclusions have been extracted and future recommendations provided
- S2.** Integrate and communicate complex findings orally, in a manner accessible to and engaging for a target audience and respond effectively to peer questions and critique regarding research or project design, findings and conclusions

Application of knowledge and skills:

- A1.** Apply knowledge and skills in project management, leadership and team-working as required to deliver effectively on a project plan
- A2.** Construct a scholarly paper outlining project design, findings and conclusions in a manner and format appropriate for publication in an academic journal
- A3.** Critically evaluate and reflect on performance of team and on self as part of team in relation to project planning, completion and reporting
- A4.** Maintain all approval and reporting procedures necessary to ensure that the practice-based project or research adheres to ethical and methodological standards appropriate to the topic and setting

Unit Content:

The following documentation has substantially informed the syllabus/content of this unit: The Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018); National Safety and Quality Health Service (NSQHS) Standards (2017); National Standards for Mental Health 2020 as based on Mental Health Act 2014; Aged Care Quality Standards (2021); National Digital Health Framework (2021); and the Aboriginal and Torres Strait Islander Health Curriculum Framework (2020)

Topics may include:

- Preparing research or practice-based project finding for publication
- Deriving meaningful and practically relevant recommendations
- Strategies for implementation of findings
- Students will present their research or project findings in both written and oral formats and be required to respond to examiner and conference audience questions regarding project method, conclusions and recommendations.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, S1, A1, A2, A4	Draft research or practice-based project report with manuscript	Written assessment (formative)	15-25%
K1, S2	Oral presentation	Oral presentation	10-20%
K1, S1, A1, A2, A4	Research or practice-based project report with manuscript	Written Assessment (summative)	50-60%
A3	Performance evaluation and reflection	Written Reflection	10-15%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)