



# Course Outline (Higher Education)

<b>School:</b>	School of Health
<b>Course Title:</b>	OCCUPATIONAL THERAPY HONOURS RESEARCH PART 3 OF 3
<b>Course ID:</b>	NHPOT4126
<b>Credit Points:</b>	30.00
<b>Prerequisite(s):</b>	(NHPOT4123)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(NHPOT4026)
<b>ASCED:</b>	061703

## Description of the Course:

This is the final course in a three-part Honours Research course chain. Within this course, students will complete their independent research project (with supervision) relevant to a contemporary occupational therapy practice issue. Students will be required to demonstrate a solid understanding of their research methodology as well as strong organisational and planning skills in order to effectively bring their research project to a conclusion. Students will critically examine their research findings in relation to existing knowledge on their research topic and analyse the relevance of these findings to occupational therapy theory and practice. Students will finalise their research paper which will be suitable for publication in an appropriate academic journal. Students will present their project findings orally (for example at a student-led conference) and be required to respond to peer and examiner questions regarding project method, conclusions and recommendations

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Placement Component:** No

## Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Learning Outcomes:

### Knowledge:

- K1.** Demonstrate a detailed and in-depth knowledge of research methods and methodology in undertaking a research project in a systematic and scholarly manner

**Skills:**

- S1.** Critically analyse and synthesis / report literature relating to research topic area as needed to construct the introductory literature review suitable to include as part of a publication in an academic journal
- S2.** Integrate and communicate complex findings orally, in a manner accessible to and engaging for a target audience and respond effectively to peer questions and critique regarding research design, findings and conclusions

**Application of knowledge and skills:**

- A1.** Conduct appropriate analyses of data in accordance with chosen research methodology and critically examine research findings in order to extract robust conclusions and implications for theory and practice
- A2.** Construct a scholarly research paper outlining project design, findings and conclusions in a manner and format appropriate for publication in an academic journal
- A3.** Maintain all approval and reporting procedures necessary to ensure that the research adheres to ethical and methodological standards appropriate to the research topic and setting

**Course Content:**

The following documentation has substantially informed the syllabus/content of this course: The Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018); National Safety and Quality Health Service (NSQHS) Standards (2017); National Standards for Mental Health 2020 as based on Mental Health Act 2014; Aged Care Quality Standards (2021); National Digital Health Framework (2021); and the Aboriginal and Torres Strait Islander Health Curriculum Framework (2020).

Topics may include:

- Preparing research finding for publications
- Deriving meaningful and practically relevant recommendations
- Students will present their research in both written and oral formats and be required to respond to examiner and conference audience questions regarding project method, conclusions and recommendations

**Values:**

- V1.** Appreciate research process, methodology, outcomes and dissemination of results

**Graduate Attributes**

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Students will be equipped with advanced level knowledge of the determinants of health, health determinants and the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world;

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, S1, A1, A2	AT1, AT2, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1, A2	AT1, AT2, AT3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, S1, A1, A3	AT1, AT2, AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S1, S2, A2	AT1, AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, A2	AT1, AT2, AT3

### Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, S1, A1, A2, A3	Draft research project report with manuscript	Written assessment (formative)	15-25%
K1, S1, S2	Oral presentation	Oral presentation	10-25%
K1, S1, A1, A2, A3	Research project report with manuscript	Written Assessment (summative)	55-75%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)