



Course Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Course Title:	TRANSLATING EVIDENCE INTO PRACTICE
Course ID:	NHPPS3126
Credit Points:	15.00
Prerequisite(s):	(NHPPS3315 or NHPPS3815)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	061701

Description of the Course:

This course is a self-directed learning activity which require students to critically read journal articles relevant to health professional practice. Students will meet regularly with the course coordinator to discuss the quality of evidence and its clinical implications. Articles will include qualitative and quantitative research and both published and grey literature. Students will be responsible for leading sections of the tutorials and will critically discuss the rigour of evidence shared and the implications and translation of the research findings for clinical practice.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:

Knowledge:

- K1.** Build on prior knowledge of research methods to further develop a broad and coherent body of knowledge of research methods relevant to health professional practice
- K2.** Become familiar with the range of published and grey literature available to health professional practitioners
- K3.** Use established guidelines for judging the quality standards of published literature and various sources of publicly available evidence

Skills:

- S1.** Self-evaluate progress through the course and provide colleagues with feedback on their contributions to the tutorials
- S2.** Critically evaluate published and grey literature for quality, clinical relevance and impact
- S3.** Communicate research concepts clearly and effectively, both orally and in writing

Application of knowledge and skills:

- A1.** Critically discuss rigour and quality of research evidence shared during the tutorials
- A2.** Facilitate tutorials to extend their own learning and the learning of others through interpretation and translation of published evidence into practice
- A3.** Demonstrate initiative and creativity in producing a presentation to critically reflect on learning

Course Content:

This course is a self-directed learning activity that focuses on the student's scholarship skills. Students will attend weekly tutorials to build their capacity to critically review the evidence base of health professional practice. Students will have an opportunity to chair sections of the tutorials and to facilitate critical discussions on research concepts and the clinical implications of the research

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni course, and all must be directly assessed in each program.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	<p>Students at this level will demonstrate an advanced ability in a range of contexts to effectively communicate, interact and work with others both individually and in groups. Students will be required to display high level skills in-person and/or online in:</p> <ul style="list-style-type: none"> • Using and demonstrating a high level of verbal and non-verbal communication • Demonstrating a mastery of listening for meaning and influencing via active listening • Demonstrating and showing empathy for others • High order skills in negotiating and conflict resolution skills • Demonstrating mastery of working respectfully in cross-cultural and diverse teams. 	S3, A1, A2, A3	AT1, AT2, AT3, AT4
FEDTASK 2 Leadership	<p>Students at this level will demonstrate a mastery in professional skills and behaviours in leading others.</p> <ul style="list-style-type: none"> • Creating and sustaining a collegial environment • Demonstrating a high level of self-awareness and the ability to self-reflect and justify decisions • Inspiring and initiating opportunities to lead others • Making informed professional decisions • Demonstrating initiative in new professional situations 	S1, S3, A1, A2, A3	AT1, AT3, AT4
FEDTASK 3 Critical Thinking and Creativity	<p>Students at this level will demonstrate high level skills in working in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in:</p> <ul style="list-style-type: none"> • Reflecting critically to generate and consider complex ideas and concepts at an abstract level • Analysing complex and abstract ideas, concepts and information • Communicate alternative perspectives to justify complex ideas • Demonstrate a mastery of challenging conventional thinking to clarify complex concepts • Forming creative solutions in problem solving to new situations for further learning 	K1, K2, K3, S1, S2, S3, A1, A2, A3	AT1, AT2, AT4
FEDTASK 4 Digital Literacy	<p>Students at this level will demonstrate the ability to work competently across a wide range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in:</p> <ul style="list-style-type: none"> • Mastering, exploring, evaluating, managing, curating, organising and sharing digital information professionally • Collating, managing complex data, accessing and using digital data securely • Receiving and responding professionally to messages in a range of professional digital media • Contributing competently and professionally to digital teams and working groups • Participating at a high level in digital learning opportunities 	A2, A3	AT4

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 5 sustainable and Ethical Mindset	Students at this level will demonstrate a mastery of considering and assessing the consequences and impact of ideas and actions in enacting professional ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> • Demonstrate informed judgment making that considers the impact of devising complex solutions in ambiguous global economic environmental and societal contexts • Professionally committing to the promulgation of social responsibility • Demonstrate the ability to evaluate ethical, socially responsible and/or sustainable challenges and generating and articulating responses • Communicating lifelong, life-wide and life-deep learning to be open to the diverse professional others • Generating, leading and implementing required actions to foster sustainability in their professional and personal life. 	S1, S3, A1, A2, A3	AT1, AT2

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1	Participation in tutorials as Marked by peers and course coordinator	Participation	20-40%
K1, K2, K3, S2, S3, A1	Critical review of Journal article	Written report	15-25%
K1, K2, K3, S1, S2, S3, A1, A2, A3	Leadership in tutorials	Facilitate peer discussion and critical understanding of sections of tutorials	15-25%
K1, K2, K3, S2, S3, A1, A3	End of semester presentation	Presentation on a research concept or a journal article	20-50%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)