



Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	PHYSIOTHERAPY THEORY AND APPLICATION 2 (PART 2 OF 2)
Unit ID:	NHPPS4001
Credit Points:	60.00
Prerequisite(s):	(NHPPS3007)
Co-requisite(s):	Nil
Exclusion(s):	(NHPPS4101)
ASCED:	061701

Description of the Unit:

This unit is the second of two clinical practice units, which are designed to set the foundation for learning experiences within health settings. This unit is made up of three 5-week placements in different discipline areas selected from the mandatory placements of Acute Care/Cardiorespiratory, Neuro/Rehabilitation, Musculo-skeletal Physiotherapy, Rural and non-core. The total of 15 weeks of supervised professional practice clinical experience will be conducted in clinical settings in a range of public and private health care facilities.

This unit in conjunction with NHPPS3008 contains 525 hours of Professional Experience Placement

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: Yes

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Evaluate effective nonverbal, verbal and written communication skills with patients, carers and other health professionals.
- K2.** Summarise knowledge of acute-care, musculoskeletal, cardiorespiratory, neurological and rehabilitation pathologies and how to manage them based on physiotherapy principles.

Skills:

- S1.** Demonstrate appropriate professional behaviour in clinical situations including adherence to ethical standards and legal requirements.
- S2.** Demonstrate the ability to safely and competently plan and perform physiotherapy assessment analysis, intervention, evaluation and planning processes.

Application of knowledge and skills:

- A1.** Apply evidence-based practice in the assessment and management of disease, illness and injury across the lifespan and in a range of settings.
- A2.** Apply and consider appropriate team based interventions in the assessment and management of any particular presentation within the clinical setting.

Unit Content:

525 hours of Professional Practice clinical placement experience (part two of NHPPS 3007)

Clinical experience provides opportunities to integrate theory and practice. In a wide range of settings, you will be given the opportunity and instruction to develop and refine your clinical and reasoning skills necessary for entry into the workforce. Work-based placements allow development of competencies required for professional practice, including reflective practice, clinical assessment and intervention skills, professional communication, and self-management. Not only will you practice taught skills, you will continue to develop your professional identity. The physiotherapist educators at various facilities work in a close partnership with the University to provide these teaching and learning opportunities and to create highly contextualised learning outcomes for you.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, S2, A1, A2	Three clinical placement assessments (33.3% each) leaning plans, demographic data and review of placement surveys, e-portfolio items	Clinical placement assessment x1	15-35%
K1, K2, S1, S2, A1, A2	Three clinical placement assessments (33.3% each) leaning plans, demographic data and review of placement surveys, e-portfolio items	Clinical placement assessment x1	15-35%
K1, K2, S1, S2, A1, A2	Three clinical placement assessments (33.3% each) leaning plans, demographic data and review of placement surveys, e-portfolio items	Clinical placement assessment x1	15-35%

Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a Course level. Although Units must undertake MiCS mapping, there is NO expectation that Units will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment
5. Workplace learning and career preparation
6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS Course level reporting highlights how each Course embraces the principles and practices associated with the Co-Operative Model. Evidence of Course alignment with the MiCS, can be captured in the Course Modification Form.

MICS Mapping has been undertaken for this Unit: No

Date:

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)