



# Course Outline (Higher Education)

<b>School:</b>	School of Nursing and Healthcare Professions
<b>Course Title:</b>	CONTEMPORARY ISSUES FOR PHYSIOTHERAPISTS
<b>Course ID:</b>	NHPPS4002
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(NHPPS4001)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(NHPPS4102 and NHPPS4103)
<b>ASCED:</b>	061701

## Description of the Course :

This course enables students to be self-directed in exploring issues relevant to contemporary physiotherapy practice. The changes and challenges facing physiotherapists will be explored with topics relevant to current clinical and professional practice. In addition, students will demonstrate their organisational skills through participating in the planning and development of the Physiotherapy Student Conference.

**Grade Scheme:** Graded (HD, D, C, etc.)

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

## Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Learning Outcomes:

**Knowledge:**

- K1.** Construct a research question relevant to contemporary physiotherapy practice and synthesis the literature to answer the research question
- K2.** Apply appropriate techniques on how to search and review scientific literature in an unbiased, formal method

**Skills:**

- S1.** Utilise advanced oral and written communication skills, to present the research project and findings formulated from the review of the literature.
- S2.** Demonstrate appropriate reflection skills following the delivery of the formal presentation in order to provide insight on how to improve in the future

**Application of knowledge and skills:**

- A1.** Utilise advanced oral and written communication skills, to present the research project and findings formulated from the review of the literature.
- A2.** Explain and answer questions in relation to the presentation topic presented

**Course Content:**

This course is a capstone course allowing you to choose a contemporary issue that is of interest to you. The aim is for you to demonstrate your ability to identify a relevant topic that is likely to be underexplored. You will then demonstrate skills in searching for relevant literature, synthesising this literature and making recommendations on future research and clinical practice. As well, this course requires you to demonstrate effective teamwork skills to organise and run a successful conference demonstrating advance skills in communication, organisation, leadership and management. Including:

Group conferences

Start identifying topic/ Start group meetings

Written proposal

Undertake literature search

Group contract due

Identify themes

Read identified articles

Draft written paper completed

Draft oral presentation completed

**Values:**

- V1.** Appreciate contemporary issues in physiotherapy
- V2.** Appreciate professionalism and professional judgement in physiotherapy practice

### Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Students will be equipped with advanced level knowledge of the determinants of health health determinants and the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world; The program develops and assesses Federation University Graduate Attributes together with Physiotherapy Board of Australia and Physiotherapy Board of New Zealand, Physiotherapy practice thresholds in Australia and Aotearoa New Zealand (2015). Federation University aims to have graduates with knowledge, skills and competence that enable them to stand out as Thinkers, Innovators, Citizens, Communicators and Leaders. This course in the program identifies the focus and development of the graduate attribute listed below.

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning outcomes (KSA)	Code A: Direct B: Indirect N/A: Not Assessed	Assessment task (AT#)	Code: A: Certain B: Likely C: Possible N/A: Not
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, S1, A1	A	AT1, AT2, AT3	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1, S1, A1	A	AT1, AT2, AT3	A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, S1, A1	A	AT1, AT2, AT3	A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, S1, A1	B	AT1, AT2, AT3	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, S1, A1	B	AT1, AT2	B

### Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S1, S2, A1, A2	Student conference – participation, feedback and reflection on conference	Participation Reflection	5-10%

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S1, A1, A2	Student conference - Research question and plan on contemporary issues	Presentations	25-45%
K1, S1, A1	Content from sessions and self-directed learning	Assignment	25-45%

**Adopted Reference Style:**

APA