



Course Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Course Title:	PHYSIOTHERAPY HEALTH LAW AND ETHICS
Course ID:	NHPPS4003
Credit Points:	15.00
Prerequisite(s):	(NHPPS4001) OR (NHPPS4101 and NHPPS4817)
Co-requisite(s):	Nil
Exclusion(s):	(NHPOT4003)
ASCED:	061701

Description of the Course:

This course will increase the students' knowledge of Health Law and its application to physiotherapy practice. Students will gain an understanding of ethics and bioethics and develop skills in working through complex moral and ethical issues, recognising and reflecting on different points of view.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:**Knowledge:**

- K1.** Identify ethical issues and apply ethical theories and professional guidelines to clinical reasoning for health professional service delivery
- K2.** Identify the scope of physiotherapy practice and explain scenarios whereby practicing outside of the physiotherapy scope could result in malpractice

Skills:

- S1.** Demonstrate knowledge of relevant government legislation affecting all areas of health professional practice
- S2.** Demonstrate a sound grasp of legal and ethical decision-making in professional service delivery in a multicultural society whether urban, rural or remote.

Application of knowledge and skills:

- A1.** Apply clinical reasoning to conceptual thinking and reflective practice
- A2.** Explain the chain of reporting when ethical practice has potentially been breached

Course Content:

Ethical dilemmas in clinical practice - a case scenario

Intro to ethical theories and Frameworks

Non-Western / Indigenous Perspectives on Ethics

Ethics of Advocacy

Ethical Deliberation & Virtue

Genetics & Genomics

Introduction to Law & Health Professionals - Consent, Veracity, Negligence/Duty of Care

Mental health & the Law

Ethical considerations in private practice

Public Guardian

Health Practitioner Regulation National Law Act (2019)

Graduate Attributes

Federation graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Students will be equipped with advanced level knowledge of the determinants of health health determinants and the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world; The program develops and assesses Federation University Graduate Attributes together with Physiotherapy Board of Australia and Physiotherapy Board of New Zealand, Physiotherapy practice thresholds in Australia and Aotearoa New Zealand (2015). Federation University aims to have graduates with knowledge, skills and competence that enable them to stand out as Thinkers, Innovators, Citizens, Communicators and Leaders. This course in the program identifies the focus and development of the graduate attribute listed below.

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning outcomes (KSA)	Code A: Direct B: Indirect N/A: Not Assessed	Assessment task (AT#)	Code: A: Certain B: Likely C: Possible N/A: Not
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, S1, S2, A1	A	AT1, AT2, AT3	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1, S1, A1	A	AT1, AT2, AT3	B
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, S1, S2, A1	A	AT1, AT2, AT3	A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, S1, S2, A1	B	AT1, AT2, AT3	A

GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, S1, A1	B	AT1, AT2	A
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Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, S2, A1, A2	Content from sessions and self-directed learning	Group Debate	0-15%
K1, K2, S1, S2, A1, A2	Content from sessions and self-directed learning	Case Study	10-25%
K1, K2, S1, S2, A1, A2	Content from sessions and self-directed learning	VIVA Examination	40-60%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)